



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

YOGODA SATSANGA MAHAVIDYALAYA

**YOGODA SATSANGA MAHAVIDYALAYA, JAGANNATHPUR, DHURWA,
RANCHI, 834004**

834004

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Yogoda Satsanga Mahavidyalaya (YSM), recognized under Sections 2(f) and 12 (B) of the UGC Act, is a minority institution situated in the capital city of Ranchi, Jharkhand, Since its inception in 1967 under the aegis of the Yogoda Satsanga Society (YSS), a renowned global spiritual organization, the college has been dedicated to providing higher education opportunities to underprivileged communities, with a special emphasis on reaching out to tribal populations. The college strives to uphold the educational ideals of Sri Sri Paramahansa Yogananda, a visionary spiritual leader. The aim is to shape the young learners into invaluable national assets who will contribute positively to society.

In 2017, the college proudly celebrated its Golden Jubilee, coinciding with the Centenary of the esteemed mother organization, YSS. It was also a year of great recognition for the college, as the college received accreditation from NAAC with an impressive grade of "B++".

The college campus spans 11 acres, with almost 42% as green cover, providing a serene and conducive environment for rigorous teaching and learning. With excellent infrastructure and facilities, the college takes pride in its highly qualified and dedicated faculty members who are committed to delivering an exceptional learning experience.

In addition, the college offers a range of extracurricular activities and amenities that support the holistic development of the students. These include sports facilities (indoor as well as outdoor), a Gymnasium, a Yoga and Meditation Centre, a Digital Knowledge Centre, a Canteen, and a Healthcare unit. The aim is to create an environment where students can flourish academically, physically, and emotionally.

The college offers undergraduate programs in Arts, Science, and Commerce, vocational courses (BBA/BCA/B.Sc IT) as well as postgraduate courses in Commerce. Additionally, the college prioritizes employability and provides skill development courses such as Office Operation Executive (OOE), Communicative English, Tally, Cyber Security, Cloud Computing, and other allied courses.

The College has implemented a comprehensive mentoring system to offer students effective guidance in selecting suitable career paths and to support their personal development, fostering confidence and emotional well-being.

Additionally, the College is dedicated to promoting students' awareness of their social responsibility through various outreach programs organized by the National Service Scheme (NSS) and the National Cadet Corps (NCC).

Technology integration is a cornerstone of our educational approach. The campus is equipped with Wi-Fi connectivity, ensuring uninterrupted access to online resources and ICT-enabled classrooms that enhance the learning experience. We also have dedicated laboratories that provide hands-on learning opportunities. Moreover, our enriched partially automated library offers free access to e-journals and e-books through the UGC- INFLIBNET N-LIST program.

At Yogoda Satsanga Mahavidyalaya, the college empowers students to make a profound difference in society,

while embracing personal growth and spiritual development.

Vision

Our vision and mission align with the educational ideals of Sri Sri Paramahansa Yoganandaji and encompass the core values advocated by UGC and NAAC. We prioritize access, equity, inclusion, and quality in our educational endeavors. Alongside promoting the use of modern technology, we strive to instill in our students a strong sense of values and ethics, nurturing them into responsible and conscientious citizens.

The vision statement of our college reads,

To transform students into knowledgeable, ethical, just and responsible citizens through holistic and right quality of education.

Mission

The mission statement of our college reads,

To instill self-discipline, containment, and perseverance in our students for enhanced learning.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Educational Outreach Initiative of Yogoda Satsanga Society of India (YSS) – An internationally renowned spiritual-charitable organization:

The educational ideals of Sri Sri Paramahansa Yogananda, the founder of YSS, serve as the guiding light for the institution. His teachings provide an ideal foundation for individuals to develop the threefold aspects of a human personality – body, mind, and soul, and thus pave a path for them to emerge as balanced human beings. Seeing a significant contribution of Yogoda Satsanga Educational Institutions (YSEI), the State Government has provided a grant-in-aid status in a gesture of supporting the educational services of YSS. This enables the institution to extend the educational service to the under-privileged sections of the society by way of reaching the unreached, thus resulting in fulfilment of the organization's (YSS) service ideal of "Serving mankind as one's Larger Self."

Diverse Faculty Composition: The institution boasts a robust mix of senior and junior faculty, and a notable

prevalence of Ph.D. holders, fostering mentorship and collaboration for elevated academic excellence.

Advanced Library Infrastructure with Cloud-Based KOHA System and INFLIBNET N-LIST Subscription:

Eco-Friendly Campus and Dedication to Sustainability:

The institution's expansive 11.1-acre campus, adorned with 41.95% green space, 266 mature trees, a botanical garden, and regular plantation drives, underscores a robust commitment to environmental stewardship. Coupled with energy-efficient LED lighting, green audits, and awareness initiatives, the campus exemplifies both aesthetic beauty and sustainable practices.

ICT-Enabled Campus and Online Support Services

The institution offers ICT-enabled classrooms and Wi-Fi connectivity. Students utilize a dedicated dashboard for tasks like accessing academic records, fee waivers, and course registrations. Additionally, the e-college portal facilitates faculty activities such as posting academic records, applying for leaves, and accessing salary slips.

Access, Equity and Inclusivity

Nearly 50% of the student body is female. The college offers financial support through initiatives like E-Kalyan and fee-waiver schemes. Additionally, collaborations with corporate entities for CSR activities further aid in providing opportunities. Furthermore, the institution sets lower cut-off marks for students from SC/ST/OBC categories, ensuring broader access and inclusivity.

Comprehensive Infrastructure, Holistic Development

The institution has well-equipped facilities such as classrooms, laboratories, ICT resources, sports amenities, cultural spaces, a gymnasium, and a yoga center. Initiatives by the Department of Life Skills (DLS) engage students in NCC, NSS, Yoga, and Sports, emphasizing moral values and life skills.

Decentralized Governance and Expert Leadership

The institution thrives on a decentralized governance model, fostering inclusive decision-making through defined roles and charters for each committee, while its Governing Body, comprising renowned academicians and administrators, significantly drives quality enhancement.

Institutional Weakness

Student's preferences about choosing the Arts subject and the ensuing skewed student distribution across the college: The College experiences an imbalanced student enrolment across the academic programs offered, as a result of higher demand for enrolment in specific subjects. This leads, at times, to a compromise in maintaining a healthy teacher-student ratio, due to inadequate number of sanctioned teacher positions, though duly fulfilled by contractual teachers. However, the institution plans to substantiate the demand by way of improvements at various levels of quality such as new infrastructure, employing more contractual teachers etc, and has thus succeeded in addressing the situation favourably.

Curriculum: YSM, an affiliated college of Ranchi University, is faced with the challenge of incorporating contemporary topics into the existing curriculum prescribed by the University. Despite limited financial resources, a significant number of value-added courses have been added to the existing programs at YSM. We continually strive to make greater efforts in the future and offer at least one value-added course per Programme.

Institutional Opportunity

Expanding e-governance to multiple areas of operations

Adapting to an Ever-Evolving Landscape: Emphasizing Soft Skills: In light of changing dynamics and increased competition, there is a growing need for fostering soft skills. YSM has acknowledged this demand and has already taken steps to launch several initiatives to address these needs.

Enhancing Curriculum with Bridge and Add-On Courses: One promising avenue for YSM is the introduction of bridge and add-on courses, which present an opportunity to bridge any existing gaps in the curriculum. By identifying specific areas that require further attention, the college plans to offer courses that complement the core curriculum, ensuring a well-rounded educational experience for students.

Fostering Meaningful Alumni Engagement: Recognizing the vital role that alumni play in the growth and progress of the College, there is an ongoing need to establish meaningful connections with former students. Several areas have already been identified where alumni engagement can make substantial contributions. These include mentoring current students, organizing visiting sessions to share their expertise, and placements and supporting the College's advancement through endowments.

Usage of Open Educational Resources (OER): Promoting the usage of Open Educational Resources (OER) provides an opportunity to enhance the quality of education. Encouraging students to acquire additional qualifications through appropriate online course modules expands their knowledge base and enhances their learning experience.

Collaboration with Industries and Educational Bodies: Collaboration can facilitate internships, industry exposure, and curriculum relevance, and foster partnerships for research and development.

Strengthening the feedback mechanism.

Organizing Need-Based Faculty Development Programs and Workshops.

Institutional Challenge

Managing High Student-Teacher Ratio:

The institution faces the challenge of handling a high student-teacher ratio, necessitating the recruitment and

retention of qualified guest faculty to maintain educational quality.

Streamlining Alumni Data and Networking:

Efficiently collecting, organizing, and leveraging alumni data for effective stakeholder networking poses a challenge.

Locational Disadvantage

Being situated in a semi-urban area presents challenges for the institution, affecting various aspects of its operations and outreach.

Addressing Socio-Economic and Academic Disadvantages

The college grapples with the task of supporting students from economically weaker backgrounds and first-generation learners, many of whom face communication skill gaps and foundational knowledge deficits from previous schooling.

Enhancing Student Capacity and Employability

Efforts are required to bridge the competence-performance gap through institutional capacity-building initiatives, while also bolstering student mentoring and counseling services to improve their job readiness and employability.

Overcoming Placement Limitations and Reluctance

Limited local industry placements and students' hesitancy to relocate hinder their job prospects, emphasizing the need to address both industry partnerships and student mindset.

Navigating Time Constraints from University Delays

Irregular university sessions disrupt the college's academic calendar, causing inconsistencies in syllabus coverage across semesters.

Adapting to Rapidly Changing Higher Education Trends:

The institution faces the challenge of consistently evolving to align with the transformations in higher education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Yogoda Satsanga Mahavidyalaya, as an affiliated college of Ranchi University, follows the Choice-Based Credit System (CBCS). As of the academic year 2022-23, the college implemented the National Education Policy (NEP) curriculum for students enrolled in traditional degree programs for the session 2022-26 and onwards. The college provides academic flexibility through open electives in the CBCS curriculum and

Introductory Regular Course and Introductory Vocational Studies in the NEP curriculum, allowing students to choose courses according to their interests.

Various committees and members, including the Academic Council, Routine Committee, Operation and Management Council (OMC), Internal Quality Assurance Cell (IQAC), and IT-Cell, contribute to the effective implementation of the curriculum. The college has established a dedicated committee to incorporate the NEP Curriculum guidelines. Regular departmental meetings and OMC meetings in collaboration with IQAC, are conducted to address operational issues and discuss curriculum-related matters.

The Internal Quality Assurance Cell collaborates with academic departments and functional units to prepare the academic calendar, synchronizing it with the university's academic calendar. Faculty members, designated as Routine-In-Charges, prepare and publish routines on the college website and notice boards, ensuring timely communication through student WhatsApp groups.

Course plans, incorporating course outcomes, topics, teaching methods, assignments, and class tests, are prepared based on the prescribed curriculum. The IQAC conducts workshops on course plans.

In response to the pandemic, the college seamlessly transitioned to online classes, utilizing platforms like Zoom, Google Meet, and Webex. Lectures were recorded and made available on YouTube. WhatsApp groups facilitated department and semester-wise communication. The college continued organizing webinars and online classes during exam periods, ensuring uninterrupted learning.

The college recognizes the significance of crosscutting issues and takes initiatives such as guest lectures, workshops, certificate courses, field trips, and social outreach activities to further emphasize and promote awareness of professional ethics, gender equality, environmental sustainability, and human values among students. Environmental Studies, English Communication, Elementary Computer Application Software, and a few courses addressing these issues are already incorporated into the curriculum by the University.

The IQAC collects student feedback on course delivery, facilitating continuous improvement. Parent-teacher interactions further enhance the feedback system, with feedback on the curriculum also obtained from faculty members.

Departments maintain records, and individual faculty members update their curriculum delivery details on the e-college portal. Internal Academic Audit ensures proper documentation and an annual appraisal system evaluates faculty performance.

Teaching-learning and Evaluation

The college is committed to *inclusive admissions* as evident through its transparent and well-administered mechanism, ensuring compliance with all norms. The institution takes pride in its *diverse student body*, with a significant proportion of students belonging to the reserved categories.

Central to YSM's academic prowess, is its *highly qualified and dedicated faculty*, comprising a harmonious blend of experienced seniors and dynamic juniors. A noteworthy feature is the *substantial number of faculty members holding doctorate degrees*, reflecting the institution's commitment to academic excellence

Learning outcomes are at the core of educational planning at YSM. *The Programs Outcomes(POs), Program*

Specific Outcomes(PSOs), and Course Outcomes(COs) are well-defined and communicated through channels such as the website, and student induction meetings. The college implemented a systematic approach in the 2022-23 academic year to determine *course outcome attainment*, showcasing a commitment to continuous improvement.

The college prioritizes a dynamic approach to teaching and learning, *emphasizing participative and experiential learning strategies*. Through internships and discipline-specific certification courses in some courses and practical sessions integrated with theory sessions, and outreach participation, students gain hands-on experience and real-world application of their knowledge.

Participative learning strategies, including departmental seminars, webinars, expert talks, group discussions, student seminars, and field visits, provide a platform for students to engage actively, share ideas, and collaborate on problem-solving

Problem-solving methodologies are incorporated through project-based learning in selected courses, fostering critical thinking and collaborative learning.

In the realm of *ICT-enabled teaching and learning*, YSM leverages technology with projectors in classrooms, an automated library, well-equipped computer labs, online quizzes, and online classes during exams and beyond.

The transition to online classes during the pandemic ensured uninterrupted learning, supplemented by the dissemination of e-content through various platforms as well as the YouTube channel of the college.

Faculty members play a crucial role in communicating **internal and external assessment criteria to students**. This information is disseminated through various channels, including dedicated sessions during student induction meetings, ensuring thorough understanding among students. All the above initiatives have contributed to a **high pass percentage** across all programs. The tangible success of these efforts is exemplified by the achievement of a Gold Medalist from our college, Ms. Rituraj,(Department of Zoology Session:2017-20) at Ranchi University.

Research, Innovations and Extension

Despite being an affiliated, and largely an undergraduate college, the institution is committed to fostering inquisitiveness and a scientific temperament among both its faculty and students. To achieve this goal, the college provides substantial support in creating a research-oriented academic culture. The **Research Advisory Council (RAC)** plays a crucial role in this regard by regularly informing the faculty about research opportunities and the associated timelines. Recognizing the importance of research integrity, the RAC also organized a workshop on Managing Research and Academic Ethics.

The college provides **free access to the students and faculty members to INFLIBNET** to enable them to access scholarly content. The college publishes **its journal called Lakshya**, focusing on the fields of Science and Management. The journal, with ISSN No- 2395-0862 (print) and ISSN 2395-1060 (E-issue), serves as a platform for researchers to share their original and unpublished manuscripts in the form of research papers. The editorial board of Lakshya recently invited submissions, and they have received a total of 23 research papers

that are currently undergoing the publication process and will be published soon.

During the period from 2018 to 2023, the college has made contributions to academic scholarship. Specifically, our faculty members published fourteen research papers in prestigious journals listed by the University Grants Commission (UGC) CARE list. In addition, the faculty members authored and contributed to thirty-one books and chapters, further expanding the body of knowledge in our respective fields.

Besides that, the college hosted an **International Conference on the topic of Innovating Technologies & Intelligent Systems (ICITIS) 2023**. The college also hosted a National Seminar in the year 2020. At the Departmental Level, several workshops are regularly conducted. The institution arranges for **internships and on-the-job training** for the students of vocational departments.

Many **faculty members hold membership in professional bodies** related to their respective fields and actively participate in seminars, conferences, and workshops to stay updated with the latest developments and research in their disciplines. Currently, *14 faculty members are pursuing their doctoral studies with 2 faculty members completing it while being employed at the college.*

The college has signed Memorandums of Understanding (MoUs) with different organizations, including Shoolini University, Himachal Pradesh, Itihas Sankalan Samiti; Learnet Skill Ltd.; and Jharkhand Rai University. These collaborations aim to improve quality and strengthen research as well as experiential learning. The institution has also partnered with **Mahindra Pride Classroom/Nandi Foundation** to implement Employability Skill Training and New Age Skill Training Programs for female students.

In terms of social engagement, the college boasts **an NCC unit and two NSS units**, undertaking various extension activities throughout the year, *including Weeklong Camps, Blood Donation Camps, Clothes Distribution Drives, Rath Mela Sewa, and Tree Plantation drives.* The NSS Unit II has even adopted a nearby village, Indra Nagar Colony, contributing to community development.

During the Covid-19 crisis, the NSS volunteers participated in the awareness drive. NCC cadets participated in Republic/Independence Day parades, showcasing their commitment to national service.

Infrastructure and Learning Resources

Yogoda Satsanga Mahavidyalaya has a comprehensive infrastructure and facilities that create an enriching environment for learning, cultural activities, and sports.

Teaching-Learning Infrastructure:

Classrooms: The college features 36 classrooms, out of which 24 are ICT enabled, with Wi-Fi connectivity and a high-speed bandwidth of 1 GBPS.

Seminar and Conference Facilities: A well-equipped seminar hall and conference rooms facilitate collaborative discussions and meetings.

Laboratories: Four science laboratories (Physics, Chemistry, Zoology, and Botany) provide hands-on learning experiences. Additionally, *a Botanical Garden* enhances practical learning in plant structures.

Information Technology: Two computer labs, a digital knowledge Centre, laptops for faculty, high-speed internet connectivity, audio-visual equipment, Zoom video conferencing, and KOHA for library management support the college's IT infrastructure.

Co-Curricular and Extra-Curricular Infrastructure:

Multipurpose Hall: An 800-seater multipurpose auditorium for various activities.

Outdoor Facilities: Playgrounds, badminton, and basketball courts cater to sports enthusiasts.

Indoor Sports: Gymnasium and Facilities for table tennis, carrom, and chess.

Yoga and Meditation Centre

Specialized Offices: Sports office, NCC office, NSS office, and Yoga office for dedicated activities.

Library:

The central library is automated with Integrated Library Management System (ILMS) and provides access to e-resources and journals. The library is organized into five sections, including a Digital Knowledge Centre and an open reading arena. A wide range of services, including digitization, printing, scanning, and reprographics, are offered. The library houses over 37,000 printed books, 7,783,491 e-books through NDLI, maps, and subscriptions to national and international journals. It is equipped with KOHA (version 23.11), barcode scanners, and a digital repository through dSpace.

IT Facilities:

The college has a robust LAN and Wi-Fi infrastructure with 1 Gbps and 100 Mbps connections. Regular upgrades of laptops, desktops, and peripherals ensure optimal performance. Hardware includes desktops, laptops, CCTV cameras, projectors, printers, photocopiers, LED TVs, and servers. Software tools such as ORELL TALK, ZOOM Video Conferencing, KOHA Library Management, and Tally Accounting are utilized. The college employs various online systems for admissions, fee payments, class record management, and administrative purposes. Cybersecurity measures, including authentication-based access and regular monitoring, are in place to safeguard IT infrastructure.

Student Support and Progression

YSM is dedicated to meeting the diverse needs of its students by providing comprehensive support services that promote their overall development. The institution understands the financial challenges students face and offers assistance in various ways. The students receive financial support each year through initiatives such as the **Fee-Waiver based on pre-defined criteria, the Annual YSS Scholarship, and the E-Kalyan Scheme by the Government of Jharkhand.** In the latest completed academic year, 46 girls students benefitted from the **Yashasvi Scholarship Program of the JSP Foundation.**

Recognizing the importance of skill enhancement and vocational training, YSM aligns its efforts with the New

Education Policy 2020. The institution offers a **wide range of capacity-building courses** that provide practical exposure and equip students with the skills demanded by employers. These courses are either free or available at minimal cost to ensure equal access for all students, considering their financial constraints. In the latest academic year, YSM successfully conducted 14 certificate courses.

Furthermore, YSM places great emphasis on guiding students in their career choices and preparing them for competitive examinations. The institution organizes **regular career counseling sessions, workshops, and seminars across various fields**. It adheres strictly to the guidelines provided by regulatory bodies, particularly the University Grants Commission (UGC). To ensure prompt resolution of student grievances, YSM has established a **Student Grievance Redressal Committee, an Online and Offline Grievance Redressal System, and a Suggestion Box**.

YSM also focuses on facilitating student placements and higher education opportunities. Additionally, students actively participate in sports and cultural activities, evident from the numerous awards they have won at various levels, including international, national, state, district, university, and college competitions. Yoga holds a central position at YSM, with students excelling even in national-level competitions. The Mahavidyalaya organizes various cultural events on significant occasions. The college engages its alumni by inviting them to various college events.

Governance, Leadership and Management

The college emphasizes the importance of aligned governance and leadership with its vision and mission, aiming to nurture knowledgeable, ethical, just, and responsible citizens based on the teachings of its founder, Sri Sri Paramahansa Yogananda.

With the YSS Board at the top, the college adopts a **participatory management model**, involving the Governing Body Executive Committee (GBEC), OMC, IQAC, and various other statutory and institutional committees. **Well-defined roles and charters** contribute to efficient administrative functioning.

The institution aligns with the **New Education Policy (NEP)**, implementing strategies for *empowering leadership, ensuring smooth transitions, and maintaining a diverse Governing Body*.

The College has a comprehensive institutional **strategic plan** to guide its pursuit of goals. The plan encompasses *five key areas: Teaching and Learning, Research and Development, Outreach and Life Skills, Governance/e-Governance and Management, and Infrastructure*. Each of these domains is intricately outlined with specific steps and initiatives, offering a detailed roadmap for the college to follow following its strategic objectives.

Financially, YSM operates as a **deficit grant college**, with funding from the State Government and *external agencies like RUSA*. The college practices outcome-based budgeting, distinguishing between operational and capital expenses. *Funds are optimally utilized* for salaries, academics, infrastructure, and student initiatives, ensuring transparency through internal and external audits.

The **Internal Quality Assurance Cell (IQAC)** plays a **pivotal role in several areas of operations including** governance reforms, ICT integration in the functioning of the college, infrastructure augmentation, and student capacity-building initiatives. YSM's commitment to environmental sustainability is evident through green initiatives, including solar power panels and annual plantation drives. The *IQAC actively contributes to*

enhancing the teaching-learning aspects, focusing on academic calendar preparation, faculty development, ICT tools, and educational tours. The institution integrates life skills, sports, cultural events, and programs, emphasizing holistic development.

YSM **prioritizes employee well-being** through various initiatives. Besides timely payment of salaries and compliance with the rules about leaves and holidays. The institution's culture emphasizes recognition of outstanding contributions by its employees. During the challenging period of the COVID-19 pandemic, YSM retained all employees and provided financial assistance through a 'COVID Allowance. In 2023, the further strengthened its dedication to employees' financial stability with the introduction of the 'Campus Life Allowance.' Moreover, the college, through its parent body, YSS, extends financial assistance to employees on medical grounds. Beyond financial support, YSM provides several facilities to enhance the overall work experience for its staff, including laptops for faculties, a canteen, an ATM facility, parking, and a health care unit.

Institutional Values and Best Practices

With an illustrious history spanning over five and a half decades, Yogoda Satsanga Mahavidyalaya takes great pride in its enduring legacy and commitment to its core values. The institution stands at the forefront of addressing a wide range of contemporary social and environmental issues through its diverse initiatives.

To ensure **a safe and inclusive environment**, dedicated **committees and cells have been established, with a zero-tolerance policy against sexual harassment.** Through dynamic initiatives *like awareness campaigns, seminars, workshops, and impactful street plays, the college actively works towards sensitizing the community and fostering equality.*

Environmental sustainability holds a paramount position in the college's ethos. Embracing a greener future, the institution has implemented a host of other environmentally friendly initiatives like the *installation of solar panels, the use of LED lights, and conducting green and energy audits, to name a few.*

It is a *disabled-friendly campus with thoughtful additions such as ramps, rails, and wheelchair* accessibility, ensuring inclusivity for all. The college takes proactive steps to support specially-abled students by identifying them and creating a dedicated WhatsApp group where faculty members share relevant information. In addition to fostering communication, the college **conducts counseling sessions specifically tailored to the needs of these students.** Furthermore, as part of the college's commitment to inclusivity, *specially-abled students are entitled to fee waivers, following the college's fee waiver policy.* This financial support aims to alleviate the economic burden on these students and promote equal access to education.

Recognizing the importance of access to educational resources, **the college library has introduced a book delivery facility for specially-abled students.**

The college endeavors to provide equal opportunities to all students, regardless of their socioeconomic background or abilities. Recognizing the financial challenges faced by some students, the college offers fee waivers to those in need, besides the specially-abled individuals and meritorious students in academics, sports, NCC, and NSS. *Additionally, the institution has dedicated cells and committees to promptly address and resolve student grievances, ensuring a nurturing and supportive environment.*

The college actively **commemorates national and international events of significance, fostering a sense of**

unity and pride among its students. Notably, *Yoga holds a special place in the institution's identity, reflecting its distinctiveness and commitment to nurturing mind, body, and spirit.*

The two identified best practices of the college include:

- Digitizing academic and administrative activities for efficient and inclusive college operations.
- Capacity Building and Skill Enhancement initiatives

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	YOGODA SATSANGA MAHAVIDYALAYA
Address	Yogoda Satsanga Mahavidyalaya, Jagannathpur, Dhurwa, Ranchi, 834004
City	RANCHI
State	Jharkhand
Pin	834004
Website	www.ysmranchi.net

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shyam Pandey	0651-3506330	9897912708	-	ysmranchi4@gmail.com
IQAC / CIQA coordinator	Simran Kaur	0651-3506331	7859089711	-	simran.kaur1405@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority Certificate.pdf
If Yes, Specify minority status	
Religious	Religion
Linguistic	
Any Other	

Establishment Details				
State	University name	Document		
Jharkhand	Ranchi University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	16-08-1981	View Document		
12B of UGC	02-12-1992	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Yogoda Satsanga Mahavidyalaya, Jagannathpur, Dhurwa, Ranchi, 834004	Semi-urban	11.1	8085.977

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Political Science,	48	intermediate	English + Hindi	220	217
UG	BA,History,	48	Intermediate	English + Hindi	125	121
UG	BA,Economics,	48	Intermediate	English + Hindi	85	82
UG	BA,Hindi,	48	Intermediate	English + Hindi	75	72
UG	BA,English,	48	Intermediate	English + Hindi	75	72
UG	BSc,Physics,	48	Intermediate	English + Hindi	30	9
UG	BSc,Chemistry,	48	Intermediate	English + Hindi	20	5
UG	BSc,Botany,	48	Intermediate	English + Hindi	15	12
UG	BSc,Zoology ,	48	Intermediate	English + Hindi	32	14
UG	BSc,Mathematics,	48	Intermediate	English + Hindi	38	16
UG	BCom,Commerce,	48	Intermediate	English + Hindi	300	138
UG	BCA,Computer Application,	36	Intermediate	English + Hindi	70	70
UG	BSc,Information Technology,	36	Intermediate	English + Hindi	24	24
UG	BBA,Business Administration,	36	Intermediate	English + Hindi	56	56
PG	MCom,Mcom,	24	Under Graduate	English + Hindi	60	26

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				35			
Recruited	0	0	0	0	1	0	0	1	16	12	0	28
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				28			
Recruited	0	0	0	0	0	0	0	0	16	11	0	27
Yet to Recruit	0				0				1			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				48
Recruited	36	4	0	40
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	9	5	0	14
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	4	0	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	6	1	0	7	6	0	20
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	5	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	12	5	0	17
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		1	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	433	25	0	0	458
	Female	442	8	0	0	450
	Others	0	0	0	0	0
PG	Male	4	0	0	0	4
	Female	18	4	0	0	22
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	32	22	26	35
	Female	25	38	27	45
	Others	0	0	0	0
ST	Male	149	158	138	115
	Female	191	170	211	152
	Others	0	0	0	0
OBC	Male	149	193	127	155
	Female	123	139	180	115
	Others	0	0	0	0
General	Male	132	171	177	177
	Female	133	112	123	119
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		934	1003	1009	913

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college offers undergraduate programs in Arts, Science, and Commerce, including subjects such as English, Hindi, Political Science, History, Economics, Physics, Chemistry, Botany, Zoology, Mathematics, Commerce, Business Administration, Computer Applications, and Information Technology. Additionally, it offers a postgraduate program in Commerce. The curriculum (designed by the affiliating University) follows the Choice Based Credit System (CBCS), incorporating General Elective (GE) and Skill Enhancement Courses (SEC) to foster academic freedom and interdisciplinary learning. From the academic year 2022-23, the college has seamlessly transitioned to the National</p>
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	<p>Education Policy (NEP) curriculum for traditional degree programs. This implementation includes choices in Introductory Regular Courses (IRC) and Introductory Vocational Studies (IVS) within the NEP framework established by the affiliating University. To complement the academic curriculum, the college actively organizes seminars, workshops, and events addressing contemporary issues. These activities not only facilitate holistic learning but also expose students to a myriad of perspectives, preparing them for a well-rounded understanding of the world. Furthermore, the college offers add-on courses, which contribute to integrated learning. These courses, both discipline-specific and generic, enhance students' skill sets and knowledge, aligning with a multidisciplinary approach.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As an affiliated college of Ranchi University, Ranchi the readiness of our college to implement the Academic Bank of Credit is largely determined by the guidelines of Ranchi University. To seamlessly integrate ABC, the college recognizes the necessity for an online/digital platform at the college level to store the academic credits earned by students in a centralized database. Leveraging the expertise of our dedicated IT Cell, the college is equipped to provide the required technical support for the implementation of ABC. This includes the creation and maintenance of a digital infrastructure to manage the academic credits efficiently. Our college has already instituted an e-college portal on the official website, wherein students possess individual user IDs and profiles. This portal serves as a comprehensive repository of students' academic profiles throughout the session. This existing digital framework not only aligns with the requirements of ABC but also ensures that students' academic data is easily accessible and can be seamlessly integrated.</p>
<p>3. Skill development:</p>	<p>The college actively engages in enhancing students' skills and knowledge through a variety of initiatives. This includes organizing workshops, guest lectures, seminars, and training sessions on contemporary topics. Renowned experts from both academia and industry are invited to conduct lecture series, providing students with valuable opportunities to interact and engage with domain experts. Under a Memorandum of Understanding (MoU) with Learnet Skills Limited, the college has completed several</p>

	<p>batches of skill development courses such as Office Operations Executives and Field Survey Enumerators. This collaboration aims to promote employability skills development among students. Several students received placement offers post the training completion. Additionally, the college has introduced diverse certification courses ranging from Communicative English and Tally with GST to Cloud Computing, Cyber Security, Solid Waste Management, Martial Arts, Karate, and English at Work. These courses cater to a wide range of interests and industry demands. Furthermore, the college has partnered with the Mahindra Nandi Foundation to conduct skill-enhancement courses for female students. Several batches have been completed under this arrangement. This initiative reflects the college's commitment to providing inclusive opportunities for skill development. The college also fosters a vibrant student community through an active student-driven society, named Team Pehchan. This society organizes events that undoubtedly enhance students' leadership and organizational skills. The National Service Scheme (NSS) is another significant contributor, conducting various initiatives throughout the year to provide students with multidisciplinary and cross-functional insights.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Yogoda Satsanga Mahavidyalaya (YSM) an offspring of YSS of India, is deeply influenced by the teachings of its founder, Sri Sri Paramahansa Yogananda. Rooted in the Indian Knowledge System, the college embraces spiritual and philosophical traditions such as Yoga, meditation, and spirituality. At YSM, students are encouraged to actively participate in traditional practices like Yoga and Meditation which helps them understand the practical application of the Indian Knowledge System. The college houses a dedicated Yoga and Meditation Centre for students and faculty members. The senior monks from YSS conduct sessions for the faculty members and students encompassing areas of applied spirituality. Additionally, senior monks recorded spiritual discourses, are shared with both students and faculty members. Faculty members also participate in retreat programs organized by YSS. In addition to its spiritual foundation, YSM has a Hindi Department and offers Hindi as a general elective across</p>

	<p>departments. This inclusion of Hindi language and literature aims to foster an appreciation for the language. Faculty members utilize bilingual teaching methods, promoting the use of Indian languages among students. The Arts faculty offers Philosophy as a general elective, providing students with an introduction to Indian Philosophy and Ethics. Indian history and culture are integral parts of the curriculum for History students, both as honors and general elective courses. Additionally, mandatory courses like "Understanding India" and "Yoga" have been introduced for all undergraduate students under the NEP curriculum. These subjects enable students to grasp the roots of the Indian Knowledge System. Notably, YSM also organized a webinar on Bhagavad Gita and Ethical Values in collaboration with the Yogananda Centre for Theology (YCT) at Shoolini University on February 27, 2023. The Department of Life Skills plays a pivotal role in organizing cultural programs throughout the year, serving as a platform to promote cultural values. The college also celebrates significant national events such as Indian Constitution Day, International Yoga Day, Hindi Diwas, Tulsi Smaran Diwas, and Guru Purnima, among others.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college has taken measures to ensure outcome-based education by clearly defining the desired learning outcomes for each course and program offered at our college. This includes Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). In pursuit of OBE, faculty members across departments at YSM incorporate POs, PSOs, and COs into their respective course plans. This alignment ensures that the outcomes are in alignment with the UGC Learning Outcome Curricular Framework (LOCF). Utilizing various communication channels, including the official website, student induction meetings, and faculty meetings, we disseminate Program Outcomes, Program-Specific Outcomes, and Course Outcomes. This information is also readily available on the college website for the reference of all stakeholders. At the commencement of each semester, faculty members communicate course learning outcomes to students, providing a structured roadmap for both faculty and students. In the academic year 2022-23, a systematic approach was adopted to determine the</p>

	<p>attainment of course outcomes. Faculty members initiated the process by setting targets based on the average marks achieved by students in the same course in the preceding academic year. The attainment was categorized into three levels, each representing different thresholds of student performance. Binary values ('0' for not achieved and '1' for successful attainment) simplified data interpretation. The IT Cell of the college played a crucial role in preparing a calculation sheet to ensure accuracy and consistency in computing direct course attainment.</p>
6. Distance education/online education:	<p>Our college, traditionally focused on offline education, swiftly adapted to the challenges posed by the Covid-19 pandemic. In response, we seamlessly transitioned to online education, utilizing platforms like Zoom and WebEx to ensure the uninterrupted continuation of teaching and learning activities, following a predefined schedule. Recognizing the need to enhance the online learning experience, our faculty members took the initiative to record lectures, making them accessible on the college's official YouTube channel. This step not only facilitated learning but also provided a valuable resource for students to revisit course content at their convenience. Acknowledging the significance of maintaining academic and extracurricular engagement during these challenging times, we shifted exams and extracurricular activities to virtual platforms. Even in the post-pandemic era, our commitment to online education persists. We continue to organize webinars, inviting experts from both industry and academia to share valuable insights with our students. Additionally, during periods when our college serves as an examination center for university exams, our teachers ensure the continuity of learning by conducting online classes. This approach enables our students to seamlessly pursue their education without disruption, even amid the demands of examination-related activities.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
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<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. The college has duly appointed a student coordinator and coordinating faculty members for the Electoral Literacy Club (ELC). Currently, Syed Sharim Nawab (Student ID: BA2021POS202) holds the position of student coordinator. The ELC club is actively functional, undertaking various initiatives to engage students from diverse disciplines within the college aimed at enhancing electoral literacy. These initiatives also involve activities within the college premises in collaboration with the Election Cell of the District Administration of Ranchi.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Club (ELC) has implemented several initiatives to actively engage students in electoral processes and enhance voter awareness. These initiatives include: (a)AADHAR-Voter ID Linkup Drive (16th-20th September 2022): A dedicated campaign was conducted for the faculty, staff, and students to facilitate the linkage of their Voter IDs with AADHAR, promoting a seamless integration of identification systems. (b)Voter Registration Drive (7th-8th December 2022): ELC of the college in association Election Cell of the District Administration of Ranchi organized an extensive drive to encourage and assist the students in registering as voters, fostering increased participation in the electoral process. (c)Electoral Awareness Seminar (10th June 2023): A seminar was conducted to educate students about electoral processes, creating a platform for open discussions and information sharing. (d)Month-long Voter Sensitization Program (September 2023): ELC members actively engaged in spreading voter awareness during regular classes throughout September 2023, ensuring a sustained focus on the importance of responsible voting. (e)Extended Voter Registration Drive (3rd-10th October 2023): Building on the earlier drive, ELC in association with the Election Cell of the District Administration of Ranchi organized an additional registration initiative to capture those who may have missed the initial campaign. (f)Nukkad Natak on "Voting Right and its Use" (3rd October 2023): Students performed a street play to convey the significance of voting rights, contributing to a broader community understanding and awareness. (g)First Time Voters Registration Drive (4th-6th December 2023): A targeted drive specifically aimed at first-time voters was organized, simplifying the</p>

	<p>registration process and encouraging students to participate in the electoral process.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Class Debates: The college organized class debates on various occasions, providing students with a platform to engage in informed discussions on electoral issues. Quiz Competition (4th September 2023): In collaboration with the Association of A & M Communication and the Electoral Office of Jharkhand, a quiz competition focusing on electoral issues was organized. This event aimed to test and enhance participants' knowledge on electoral processes, contributing to increased awareness. Rangoli Competition (4th September 2023): A Rangoli competition was organized, themed on the Logo of the Election Commission of India. In association with A & M Communication and the Electoral Office of Jharkhand, this creative initiative sought to visually represent and celebrate the essence of democratic values. Storytelling Competition (8th January 2024): The college hosted a storytelling competition, providing a unique platform for students to express their perspectives on electoral issues through narrative storytelling. This initiative aimed to contribute to a deeper understanding of democratic values.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>In the year 2023, a total of 369 voter registration forms were collected by the college and subsequently forwarded to the Election Cell at the Ranchi District Election Office. This organized effort aimed at facilitating the enrollment of eligible students in the electoral roll. The ELC of the college maintains regular communication with the Nodal Officer appointed by the Ranchi District Administration for electoral matters. As part of this collaboration, the college ensures the availability of Application forms for Enrollment and Registration. The ELC actively engages with students, informing them about the various electoral activities and encouraging them to take advantage of the facilities provided by the club. This also includes promoting the availability of enrollment forms and guiding students through the registration process.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2486	3010	3479	3492	4209

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 70

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
53	51	41	42	47

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
795.55	107.72	63.21	129.39	138.40

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

As an affiliated college, the institution adheres to the guidelines provided by Ranchi University. It ensures that the curriculum planning and delivery align with the university's requirements.

Curriculum Design:

The curriculum for all programs offered at our college is designed by Ranchi University. The revision and upgradation of the curriculum are the prerogative of the University. However, at the college level, various committees and members are involved in the implementation of the curriculum. These include the Academic Council, Routine Committee, Operations and Management Committee(OMC), IQAC, and IT-Cell. In response to the updated NEP Curriculum, the college established a dedicated committee focused on implementing the NEP guidelines effectively.

Academic Calendar:

The Internal Quality Assurance Cell prepares the academic calendar in consultation with academic departments and functional units and is in sync with the academic calendar of the university. The calendar serves as a blueprint for organizing curricular, co-curricular, and extra-curricular activities throughout the academic year.

Routine Preparation and Approval:

Faculty members from different faculties are selected as Routine-In-Charges. They prepare routines for their respective faculties. The routine is published on the college website and notice boards and also disseminated through student WhatsApp groups.

Course Planning:

Detailed course plans are prepared based on the curriculum prescribed by the Ranchi University. The course plans include course outcomes, topics to be covered, teaching methods, assignments, and class tests. The learning outcomes are available on the college website for ready reference of all the stakeholders. Even during the induction meetings and classroom sessions, the students are briefed about the learning outcomes. The IQAC holds workshops on course plans and these are periodically reviewed by the faculty members.

Balanced Classroom

The slow and fast learners are identified at the commencement of their academic session. The slow learner is facilitated by remedial classes which are duly incorporated into the routine. The faculty members ensure their accessibility to all the students even beyond classroom hours.

Feedback System

The IQAC collects feedback from students on course delivery/teaching-learning. The feedback thus collected is analyzed by the Internal Quality Assurance Cell and shared with the departments along with proposed corrective action. Parent-teacher interactions further enhance the feedback system. The IQAC also conducted feedback on the curriculum from the faculty members and shared it with the Academic Council of the college for review. Post-review, the Academic council forwarded the same to the affiliating University.

Meetings:

Regular Departmental meetings and OMC (Operations and Management Committee) meetings in conjunction with IQAC are held to facilitate efficient operations and address any issues related to the curriculum.

Communication and Updates:

The college's website and social media handles provide regular updates to students and visitors. Notifications about new developments are shared through these channels.

Curriculum Implementation during COVID-19:

- Online classes were conducted using platforms like Zoom, Google Meet, and Webex.
- E-lectures were uploaded on YouTube. E-content was disseminated in the form of PDF notes.
- WhatsApp groups were created for department/semester-wise communication.

Continuous Internal Assessment:

The departments ensure continuous internal assessment. The assessment mechanism is transparent.

Record Keeping and Academic Audits:

Departments maintain records of meetings, attendance, timetables, syllabi, assignments, examinations, projects, etc. Individual faculty members have their dashboard on the e-college portal, in which the faculty members update their curriculum delivery details on UTKARSH. Faculty performance is evaluated through an annual appraisal system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 5

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.94

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
157	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

As an affiliated college of Ranchi University, Ranchi, the college recognizes the utmost importance of crosscutting issues such as professional ethics, gender, human values, environment, and sustainability. In our commitment to nurturing well-rounded students, the college has seamlessly incorporated these themes through various activities and programs, complementing their integration into the curriculum set by the affiliating university.

Course Curriculum

The following are the courses which incorporate the crosscutting issues:

Environmental Studies is a part of the curriculum as prescribed by the University for all the departments. Besides that, students of Botany are taught about plant diversity, ecology, medicinal plants, utilization of plant resources, and allied issues.

The **English Communication** course, mandatory for all departments, covers various writing types like reports, notices, business letters, and resume writing, providing comprehensive knowledge and practical skills.

Elementary Computer Application Software equips students with the skills to design documents, create presentations, and utilize technology effectively in various academic and professional settings.

Undergraduate and postgraduate commerce students of the college study **Business Ethics, Management, Marketing, Communication, Entrepreneurship Development, Project Report Writing, and Regulatory Framework of Business** as a part of their defined curriculum.

Students in social sciences study Bureaucracy, focusing on civil service principles and integrity, to develop ethical conduct and professional values within bureaucratic systems.

Besides the above, the following initiatives have been undertaken by the college to address this aspect:

Guest lectures and workshops:

The college invites experts to deliver guest lectures and workshops on professional ethics, gender

equality, environmental sustainability, and human values, fostering meaningful discussions among students.

Certificate Courses

At our college, we offer a range of certificate courses that integrate *environmental awareness, professional ethics, and human values* into specific areas of study.

- **Certificate Course in Solid Waste Management:** The students learned about sustainable waste management strategies, recycling, and composting techniques, and waste reduction measures, all within the framework of environmental conservation and sustainability.
- **Certificate Course in Office Operation Executive:** Along with practical skills the course highlights the significance of ethical behavior in a professional setting.
- **Certificate Course in Communicative English:** This course enhances English language proficiency and professional ethics, promoting effective communication, maintaining professionalism, and demonstrating ethical conduct in interactions with others.
- **Certificate Course in English at Work:** The student participants learn business correspondence, report writing, presentation skills, and effective communication in meetings and discussions, all while emphasizing ethical behavior and respect for colleagues and clients.

Field Trips

The college emphasizes practical learning of the issues by organizing field trips to educate students.

Social Outreach Activities

The Mahavidyalaya NSS Unit promotes environmental awareness and sustainability through tree plantation drives and social responsibility through activities like **Special Camps, Blood Donation Camps, Clothes Distribution Drives, and Swachhta campaigns**. These hands-on learning experiences help students develop a holistic understanding of social issues and cultivate values of empathy, compassion, and active citizenship, regardless of their region or language.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 12.15

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 302

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 75.16

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1003	1009	913	1130	1485

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1177	1172	1172	1925	1925

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
720	709	617	872	1149

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
720	709	617	872	1149

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 46.91

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

By integrating the following tools and strategies, the college emphasizes the principles of participative learning, experiential learning, and student-centric activities, ultimately enhancing the overall learning experience for students.

(I) EXPERIENTIAL LEARNING INITIATIVES:

Student Internship: Vocational courses incorporate internships to provide practical, real-world experience. Students actively engage in internships, gaining hands-on experience and developing practical skills. Some of our students developed applications and live websites.

Discipline-Specific Certification Courses: Various departments offer discipline-specific certificate courses to enrich students' learning experiences. Examples include courses like Tally with GST in the Department of Commerce and courses in Cloud Computing and Cyber Security in the B.Sc IT department.

Integration of Practical Sessions: The introduction of Yoga in the NEP Curriculum leads to practical Yoga sessions at the Yoga and Meditation Centre on campus. Students actively participate in these sessions, enhancing their experiential learning. Similarly, Lab experiments complement the theory sessions conducted by the faculty members.

Outreach Participation: Students engage in outreach programs to apply their knowledge in real-world scenarios. This fosters experiential learning and a sense of responsibility towards the community.

(II) PARTICIPATIVE LEARNING STRATEGIES:

Departmental Seminars/Webinars /Expert Talks:

Subject matter experts are invited for webinars and talks to expose students to diverse perspectives and real-world experiences. This experiential learning approach helps students relate theoretical knowledge to practical applications.

Group Discussions:

Faculty organizes group discussions in classrooms, providing a platform for students to share ideas and collaborate on problem-solving.

Student Seminars and Classroom Presentations:

Faculty encourages students to participate in seminars and presentations, fostering communication skills and self-confidence.

Field Visits:

Although impacted by COVID-19, departments have initiated field visits post-pandemic to facilitate experiential learning outside the classroom setting.

(III) PROBLEM-SOLVING METHODOLOGIES:

Project-Based Learning in a Few Courses:

Project-based learning methodologies enable students to tackle real-world challenges. This hands-on experience fosters critical thinking, problem-solving skills, and collaborative learning.

(IV) ICT-ENABLED TEACHING AND LEARNING:

Use of Projectors in Classrooms:

The campus is equipped with Wi-Fi connectivity, facilitating internet access for teachers and students enabling continuous learning and teaching with access to updated information. Classrooms are equipped with projectors, enhancing the e-learning process. Faculty uses projectors during lectures to present content and enhance visual learning.

Automated Library:

The library is automated, making it easier for students to locate books efficiently. This provides access to e-resources through INFLIBNET, aiding teachers and students in research.

Digital Knowledge Centre and Computer Labs:

Well-equipped computer labs support practical classes for various courses as curriculum requirements of almost all programs necessitate the use of computer facilities.

Online Quizzes:

Online quizzes encourage active engagement with course material and continuous self-assessment.

Online Classes During Exams and Beyond:

A seamless transition to online classes ensures uninterrupted learning, promoting participative learning even in challenging times. Post-pandemic, these online classes are conducted to supplement the traditional offline classes, especially during the examination period.

Dissemination of e-content:

E-content is provided through recorded lectures and e-notes on platforms like WhatsApp, Google Classroom, and the college website.

Language Lab Software (ORELL):

Utilizing ORELL in language learning engages students in interactive language exercises, enhancing language skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 64.29

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
76	72	72	72	72

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 83.76

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	44	32	33	39

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Pattern of Internal /External Assessment

As an affiliated college of Ranchi University, YSM adheres to the university's regulations regarding the internal assessment, which is based on the mid-semester examination carrying 25% weightage for undergraduate (UG) core papers and 30% weightage for postgraduate courses. The remaining 75% weightage for undergraduate courses and 70% weightage for postgraduate courses is allocated to the external assessment, which is based on the End Semester Exam conducted by Ranchi University. Besides that, the NEP curriculum has been embraced by the college since the Academic year 2022-23, wherein there is a provision of internal assessment of 25 marks of which 5 marks are accorded to attendance as well. Both internal and external assessments have descriptive as well as multiple-choice questions which provide an understanding of not only the conceptual subject knowledge but also the writing skills of the students. The project is a part of the curriculum in a few courses in which besides the project report writing, the viva voce examination is conducted in the presence of both internal as well as external examiners. These project-based assignments help assess their creativity, problem-solving skills, and confidence besides their domain knowledge.

Clear Evaluation Criteria and Open Communication Channels to ensure Transparency

The faculty members ensure that the *criteria for internal and external assessments are clearly defined and communicated to all the students*. Specifically, *during student induction meetings*, a dedicated session is conducted on examinations. In this session, all students are thoroughly briefed on the patterns of both internal and external assessments.

Information regarding assessment guidelines, patterns, and schedules is made easily accessible to students well in advance of examinations. The details are not only *communicated during classroom instructions but are also disseminated through common departmental and semester-specific WhatsApp groups*. This ensures that students are well-informed about the upcoming assessments.

Faculty members also ensure their availability to the students to address any queries or concerns related to assessments. Furthermore, assessment results are conveniently accessible to students through the college's e-portal. Parent-teacher interactions are held to apprise the guardians of the student's progress.

Grievance Redressal

The college has a grievance redressal system in place, which accepts grievances through both online and offline channels. Any grievances, especially those related to examinations, are promptly taken care of. If there are any discrepancies regarding examinations, the respective academic department and/or the examination department immediately handle the matter. The grievance forms duly filled in by the aggrieved student are forwarded immediately to the relevant authorities. There is a grievance policy in place that spells out Grievance Handling Authority (Level I and Level II) depending upon the nature of the grievance. In cases where the issue needs to be escalated to the Examination Data Processing Cell (EDPC), Ranchi University, the college takes responsibility for the redressal process.

Multi-Pronged Assessment approach

Besides the internal and external assessment prescribed by the university, over the three years of graduation, our students go through a variety of assessment modes including **group discussions, and oral quizzes** in the regular classroom sessions to identify learning gaps and accordingly decide upon the pace of curriculum delivery. Besides that, a few departments conduct **online and/or offline quizzes** after the completion of a substantial portion to ensure continuous evaluation of progress. Some departments also deploy **written tests, assignments, and presentations**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Clearly defined learning outcomes are the core of educational planning and delivery at YSM. The alignment of Program Outcomes (overall knowledge, skills, and attitudes after completing the program), Program-Specific Outcomes (specific skills students should achieve by the end of the program), and Course Outcomes (disciplinary knowledge and abilities for each course) is crucial for a cohesive learning experience.

Faculty members in each department at YSM actively prepare their respective course plans that incorporate Program Outcomes, Program-Specific Outcomes, and Course Outcomes. It is ensured that these outcomes are aligned with the UGC Learning Outcome Curricular Framework (LOCF).

The college employs various communication channels, including the official website, student induction meetings, and faculty meetings to disseminate them. Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) are readily available on the college website for the reference of all stakeholders.

At the beginning of each semester, faculty members communicate course learning outcomes to students in class. This structured approach functions as a roadmap for both faculty and students, guiding them toward meaningful learning experiences rather than merely accumulating course credits.

In the academic year 2022-23, the college adopted a new curriculum following the implementation of the New Education Policy. Workshops were held for faculty members to help them implement the revised course plans. These workshops were tailored to each department as new courses were introduced. During these workshops, faculty members collaborated to define program outcomes and program-specific outcomes for their departments, and afterward, they worked on outlining the specific learning outcomes for their respective courses. This process ensures a well-defined and purposeful educational experience for students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

In the 2022-23 academic year, a systematic approach was implemented to determine the attainment of course outcomes.. Faculty members initiated the process by establishing a target based on the average marks students achieved in the same course in the preceding academic year. The target was calculated considering total scores, including mid-semester and end-semester marks derived from Ranchi University's results(TR Sheets). For newly introduced courses, target marks shall be determined through class tests or quizzes within the initial two weeks of the semester.

Once the target marks were set, faculty members assessed the percentage of students surpassing the average or target marks. The evaluation categorized achievement into three levels: Level 1, Level 2, and Level 3, representing 50%, 60%, and 70% of the student population, respectively. Each level indicated a different threshold of student performance. For example, Level 1 meant at least 50% of the class scored

above 50% of the target marks. Similarly, Level 2 and Level 3 represented slightly higher percentages.

Binary values, '0' for not achieved and '1' for successful attainment, were used to quantify these levels. The IT Cell prepared a calculation sheet to ensure accuracy and consistency in the computation of direct course attainment. The resulting data was then shared with respective departments.

On a semester basis, an attainment sheet was generated, providing insights into course outcome attainment for each course. This sheet helped faculty members identify areas of strength and improvement, as well as assess overall performance. The assessment considered a specified number of students.

This systematic evaluation process not only enhanced understanding of student performance but also empowered faculty members to set realistic and attainable targets. The binary representation simplified data interpretation, aiding departments in assessing and responding to the overall effectiveness of their academic programs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 89.79

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
699	914	894	1025	909

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
786	1027	980	1123	1030

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.61

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institution is committed to providing the best available resources to create an ecosystem for R&D and other initiatives for the creation and transfer of knowledge such as:

Research Advisory Committee (RAC)

The Research Advisory Committee (RAC) of our college is dedicated to promoting and supporting research in various ways. Our in-house journal, LAKSHYA provides an avenue for scholars to publish their original research works, and Volumes -I, II, and III have been already published and Volume IV is currently underway.

In addition, RAC organizes **workshops** and **disseminates avenues of research-oriented events/activities and associated deadlines**. An online workshop titled "Managing Research and Academic Ethics" was successfully conducted for all the faculty members. RAC also supports departments and faculty members in **preparing research proposals. 14 faculty members are currently**

pursuing their doctoral studies and 2 have completed while being employed at the institution.

Furthermore, RAC extends its support to students and faculty members by **facilitating access to scholarly content** through the Central Library of the college

Institutional Initiatives

- *Financial Assistance for Academic and Research Advancement and Incentive Policy*

To provide comprehensive support for research activities, the college has formulated a well-defined policy that outlines the provision of financial assistance and incentives for research-oriented endeavors.

- **MoU's**

The college has signed Memorandums of Understanding (MoUs) with different organizations, including **Itihas Sankalan Samiti**, under which a **National Seminar** was held in the year 2020.

Departmental Initiatives

- **Workshop**
 - Workshop on Composting (hands-on training)
 - Workshop on Android App Development etc.
- **Field Visit**

Field trips contribute to developing an ecosystem that fosters innovation.

Indian Knowledge System (IKS)

The college is an *offspring of YSS of India* and is *deeply influenced by the teachings of its founder, Sri Sri Paramahansa Yogananda*. Rooted in the Indian Knowledge System, the college embraces spiritual and philosophical traditions such as Yoga, meditation, and spirituality.

The college houses a dedicated *Yoga and Meditation Centre for students and faculty members*. The *monks from YSS conduct sessions for the faculty members and students encompassing areas of applied spirituality*.

In addition to its spiritual foundation, YSM has a *Hindi Department* and *offers Hindi as a general elective across departments*. This inclusion of Hindi language and literature aims to foster an appreciation for the language. Faculty members utilize bilingual teaching methods, *promoting the use of Indian languages among students*.

The Arts faculty offers *Philosophy* as a general elective, providing students with an introduction to Indian Philosophy and Ethics. *Indian history* and culture are integral parts of the curriculum for History students, both as honors and general elective courses. Notably, YSM also *organized a webinar on Bhagavad Gita and Ethical Values* in collaboration with the Yogananda Centre for Theology (YCT) at Shoolini University on February 27, 2023.

The *Department of Life Skills* plays a pivotal role in organizing cultural programs throughout the year, serving as a platform to promote cultural values. The college also celebrates significant national events such as *Indian Constitution Day, International Yoga Day, Hindi Diwas, Tulsi Smaran Diwas, and Guru Purnima, among others.*

FDP on IPR

The college facilitated faculty members in participating in a Faculty Development Program (FDP) focused on Intellectual Property Rights. During the recently concluded academic year 2022-23, five faculty members representing various departments took part in the FDP specifically addressing '**IPR and Patents**' held from July 25th to 29th, 2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 18

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	04	01	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**Response:** 0.01**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.34**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	11	03	03	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Yogoda Satsanga Mahavidyalaya, as an offspring of Yogoda Satsanga Society, is strongly committed to actively engaging in community outreach endeavors. The college takes responsibility as a catalyst for positive change and participates actively in various initiatives through the National Service Scheme (NSS), the National Cadet Corps (NCC), and Team Pehchan, a student-led body within the college.

The college organizes a wide range of impactful events aimed at creating lasting differences. The NSS Unit II adopted Indira Nagar Colony, a local neighborhood- community, after having previously adopted Kute Village for three years. The NSS Unit conducts weeklong camps in these adopted villages, engaging in activities such as socio-economic surveys, educational programs, cleanliness drives, and other awareness campaigns.

Both the NCC and NSS organize Blood Donation Camps, contribute to life-saving efforts, and promote initiatives focused on cleanliness and a healthier environment, including plantation drives, and Swachhta Campaigns in and around the campus.

Together with NSS, Team Pehchan conducts cloth and food donation drives, providing assistance to those in need. The NSS recently concluded a weeklong special camp on the theme ‘Addiction Free India, Healthy India’ addressing a critical issue in society. Similarly, programs on malnutrition, child marriage, and other social problems are also conducted.

Even in the face of the challenging COVID-19 pandemic, our dedicated NSS volunteers and NCC cadets conducted awareness campaigns to educate communities about appropriate behaviors and precautions, demonstrating their commitment to the well-being of others. In association with the parent body YSS, relief materials, and essential supplies were distributed to those in need.

The dedicated efforts of the NSS team have been recognized, with the Ranchi University Ranchi awarding our NSS Programme Officer as the best Programme Officer for the year 2022.

The NCC cadets receive special encouragement and are instilled with a sense of patriotism. They actively participate in events like the Run for Unity, Azadi ka Amrit Mahotsav Prabhat Pheri, and support government initiatives such as Puneet Sagar Abhiyan, Ek Bharat Shrestha Bharat, and participate in the National Integration camps, contributing to their holistic development. Some of our cadets have also participated in the R-Day parades. The young cadets play a vital role in serving food and water to attendees of the vibrant and spiritually uplifting Rath Yatra, an annual celebration near the college that attracts thousands of worshippers. Along with that, the NCC and NSS units also commemorate important days and events, contributing to social harmony.

The institution's dedication to community outreach activities, exemplified through the NSS, NCC, and Team Pehchan initiatives, showcases its commitment to making a positive and enduring impact in the local community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College has been actively involved in various community outreach programs, Furthermore, the college actively supports and participates in community activities spearheaded by local authorities like Ranchi Municipal Corporation and the Ranchi University's NSS Unit.

These initiatives encompass a wide range of activities such as cleanliness campaigns, tree plantation events, awareness programs, blood donation camps, week-long camps in neighbourhood villages, clothing distribution efforts and other allied initiatives. Leading these endeavors are the NCC cadets and NSS volunteers who play pivotal roles.

An exemplary gesture of the college's commitment is also its adoption of neighboring villages. Annually, during the Rath Mela, students, particularly the NCC cadets, volunteer their time and services by offering food and water to the devotees every year.

Notably, even amidst the challenges posed by the COVID-19 pandemic, the college conducted an awareness campaign and also distributed masks.

This commitment and proactive engagement have garnered several accolades for the institution which

include:

(a) Best Programme Officer Award 2022 (NSS UNIT II):

During a prestigious ceremony hosted by Ranchi University on June 26th, 2023, Dr. Ajit Kumar Sinha, the esteemed Vice Chancellor of RU, conferred the "Best Programme Officer of 2022" title upon Dr. R S Dey, representing the NSS Unit II of the college.

(b) Recognition for Organizing Blood Donation Camp:

The NSS Unit II of the college earned commendation during the Annual Felicitation program 2021-22 on July 21st, 2023. This recognition came from the Additional Chief Secretary of the Department of Health, Government of Jharkhand, for organizing a voluntary blood donation camp in collaboration with the State of Art Model Blood Centre, RIMS, Ranchi.

(c) Felicitation for Participation in Swachh Amrit Mahotsav:

The Mayor of Ranchi Municipal Corporation honored the NSS Unit II PO of YSM for their noteworthy participation in the Swachh Amrit Mahotsav on September 17th, 2022.

Such recognitions stand testament to the college's commitment to community welfare and active participation in societal betterment initiatives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 33

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	05	09	07	05

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 01

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution has a comprehensive infrastructure and physical facilities, ensuring a conducive environment for learning, cultural activities, and sports.

A. Infrastructure for Teaching-Learning:

a. Classrooms and other facilities

- Classrooms/ Lecture Halls – 36 classrooms with Wi-Fi connectivity and a high-speed bandwidth of 1 GBPS, 24 of which are ICT enabled.
- Seminar Hall with LCD projector, sound system, a public address system, and Wi-Fi connectivity.
- Conference Rooms - Well-equipped conference room/boardroom for conducting meetings and collaborative discussions.
- Staff Rooms – Staff rooms, including dedicated cubicles for staff members of various departments.

b. Laboratories

Four science laboratories:

- Physics
- Chemistry
- Zoology
- Botany

Additionally, the college has a Botanical Garden to provide a practical learning environment to develop an understanding of plant structures.

c. Information Technology Infrastructure

- **Two computer labs: CVS lab: Air-conditioned with 50 desktops, Digital Knowledge Center with 35 desktops.**
- **Laptops for faculties**
- **High-speed Internet Connectivity (LAN and Wi-Fi)**
- **Audio-visual equipment for Presentations in the classrooms**
- **Zoom video conferencing subscription**
- **KOHA for library**
- **Language lab: ORELL TALK software for listening, speaking, reading, and writing exercises and language lab software.**

B. Infrastructure for Co-Curricular and Extra-Curricular Activities

- **Multipurpose Hall - Newly constructed Multi-purpose auditorium with state-of-the-art facilities and a seating capacity of almost 800 people.**
- **Seminar Hall with LCD projector, sound system, a public address system, and Wi-Fi connectivity used for co-curricular and extra-curricular activities.**
- **Paramahansa Yoga and Meditation Centre, popularly known as 'Dhyan Mandir'**
- **Open-air stage**
- **Playgrounds/ courts**
 - **Badminton court.**
 - **Basketball court**
- **Playground: Football, Volleyball, cricket pitches**
- **Gymnasium with basic equipment and Indoor Sports Facilities**
 - **Table Tennis**
 - **Carrom**

- **Chessboard**

- **Sports Office**
- **NCC office**
- **NSS office**
- **Yoga Office**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 61.07

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
681.36	29.08	5.18	33.40	4.78

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college features a two-story Central Library with an open reading arena, organized into five sections:

- *Science & Commerce Library*
- *Arts Library*
- *CVS Library*
- *Digital Knowledge Center*
- *Open Reading Arena*

The Digital Knowledge Center is equipped with 31 computers with internet access for E-learning platforms such as Swayam, MOOC, NPTEL, NDLI, and others. The library provides various services, including printing, scanning, and reprographics. Additionally, it offers digitization services for old books, making them accessible through its digital repository.

The library provides property counters, OPAC search kiosks, book delivery services for students with special needs, book bank services, and other amenities. It also houses a rare book section and a new arrival display section. Some departments within the college have their own departmental libraries.

1. Collection

The present holding of the library includes:

- *37127 printed books*
- *7783491 e-books through NDLI*
- *51 maps*
- *Subscription of national and international journals and e-journals through NLIST*
- *5 Newspaper subscriptions including Employment News*

- *8 Magazines subscriptions*
- *Sophisticated collection of Encyclopedia*

2. Automation and ILMS

Central Library is automated with cloud-based ILMS, namely KOHA (version 23.11), and a digital repository through dSpace. More than 37000 printed books are cataloged and barcode enabled. (For details) The Central Library has been equipped with an adequate number of computers (31) for the smooth functioning of the services. Some distinctive features of automation are:

- *Digital circulation of books through barcode scanners.*
- *Remote access to Web-OPAC 24*7 hours.*
- *Stock verification*
- *Library account for the user*
- *Search Modules*
- *Simple search by author, subject, call no, keyword, title, etc.*
- *Boolean Search*
- *Search Filters*
- *E-Services*
- *Dedicated E-resource tab in the library website for accessing various E-resources.*
- *Online Public Access Catalogue (OPAC) through the college library website.*
- *Email alert service at the time of book issuance, return, and due date.*
- *Online book holding facility, book renewal, book purchase suggestion, user feedback, circulation details, Add to cart, favorites list, search history, etc.*
- *A syllabus, previous year questions, and newspaper clipping services are also provided.*
- *Remote access to the institutional repository through D-Space.*
- *Career guidance, exam support, and research support through a dedicated tab on the library website.*

3. Membership and subscriptions

- *N-LIST, INFLIBNET*
- *NDLI and NDLI club.*
- *Subscription of eight popular printed magazines (Pratiyogita Darpan, Success Mirror, India Today, Kurukshetra, Science Reporter, Yojna, Yogoda Satsanga (English & Hindi)).*
- *Subscription of six newspapers (Employment News, Hindustan Times, Hindustan, Prabhat Khabar, Dainik Jagran, Dainik Bhaskar).*
- *Access to DOAJ, DOAB, and DOAR through the library website.*

4. Usage

Particulars	2018-19	2019-20	2020-21	2021-22	2022-23
Number of students/ faculties visiting the library	11354	8912	906	4372	11202
Online access through OPAC/Dspace					2263
Online access through NLIST (Page viewed)	12	45	-	199	2284
Average footfall per-day	44	35	4	18	62
Circulations	6462	5697	488	3312	7240

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT Policy: The IT policy of the College encompasses IT Administration, Hardware and Software, Networking, Database Management, Electronic Communication Systems, IT usage, Cyber Security, and Maintenance guidelines.

LAN and Wi-Fi:

- Structured network cabling
- 1 Gbps and 100 Mbps Connections
- 13 Wi-Fi
- VGA/HDMI LAN-supported projectors and LCD TVs.

Hardware and Software

To ensure optimal utilization and performance, Yogoda Satsanga Mahavidyalaya upgrades the configuration of laptops, desktops, and other peripherals as needed. This proactive approach guarantees that the IT equipment remains up-to-date and capable of meeting the institution's requirements. Additionally, CAT-6 cables are regularly replaced to maintain reliable network connectivity and support efficient data transmission. This practice ensures a robust network infrastructure throughout the campus

- 117 Desktop and 45 Laptops
- 115 CCTV
- 12 Printer
- 5 photocopiers
- 2 LED TV
- 17 projectors
- 04 PA System
- 01 Smart Board
- 30 Headphones and Webcam
- 01 Conference Camera
- 01 Pen Tab
- 03 Barcode Reader
- 02 Sound Mixing Devices
- 01 Biometric Device
- 03 server
- 07 External HDD
- 05 Online UPS
- 50 Offline UPS
- 01 DSLR Camera
- 04 Router
- ORELL Talk Software

- ZOOM Video Conferencing Software Subscription
- KOHA Library Management Software
- Tally Accounting Software

IT-enabled Services

- YouTube Live Streaming of programs
- Various online systems are implemented to facilitate students' needs, including admission processes, fee payment, fee waivers, TC/CLC requests, Jigyasa (a blog and forum platform), access to semester results, enrollment in add-on courses, availability of online lectures, and access to subject notes.
- For administrative purposes, Mahavidyalaya utilizes online systems for admission, UTKARSH- (class record management), fee collection and analysis, uploading events and notices, automatic demographic data creation, TC/CLC administration, fee-waiver approvals and administration, student result uploading and management, offline semester exam form fee collection, departmental students, and fee record management for HoDs (Heads of Departments), and a hardware management system.
- Provision of Online salary slips, leave applications processing, pension slips, etc.

Cybersecurity

In terms of cybersecurity, the college implements measures to enhance protection:

- User access is secured through authentication-based mechanisms (Cyber Roam), preventing unauthorized access.
- Regular monitoring of reports and log records is conducted to ensure the detection and response to potential security incidents.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 29.25

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 85

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 21.77

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
60.65	38.54	40.52	40.17	88.77

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 49.66

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1857	2112	1445	1285	1583

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 14.51

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1065	523	120	55	657

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.63

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
147	54	29	7	8

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
699	914	804	1025	909

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 43

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	09	05	11	07

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	11	09	14	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

While our college does not have an official registered alumni association, we actively involve our alumni in various ways.

The college organizes sessions where our accomplished former students participate as speakers. A collaborative endeavor between IQAC, NSS Unit II, and RAF 106 Battalion saw **alumni Mr. Ajit Kumar, DSP, RAF** engage with the current students. He also shared insights from his professional journey with the students.

The college also connected with alumnus **Dr. Subrato Sinha, Assistant Professor**, presently serving as an NSS coordinator in another institution affiliated with Ranchi University, Prof. Sinha graced us with his presence during an event aligned with the theme "**Addiction-free India Healthy India.**" This event was conducted as part of a weeklong special camp organized by our NSS Unit from the 14th of March 2023. The event served as a platform to inspire students toward a healthier and addiction-free lifestyle.

Noteworthy among these was a workshop organized by the IQAC and Hindi Department, featuring the participation of **Mr. Ravi Kumar, a successful theater artist**, and our ex-student, who shared his transformative journey.

Employing technology to its advantage, the **institution nurtures batch-specific alumni WhatsApp groups**, serving as a platform for connecting with them. In the Academic Year 2022-23, the **college facilitated placement and training programs for recent graduates**. Feedback is collected from visiting alumni. The college has established a **LinkedIn presence** to foster connections with its graduates.

The Centre for Vocational Studies organized an **alumni meet** in the year 2018. The Department of Economics also actively **engaged in alumni interaction** by organizing a virtual alumni meet on December 21, 2022, using the Google platform. In essence, even without a formal association, we actively nurture alumni engagement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Institutions truly make an impact when their governance and leadership align with their vision and mission. Yogoda Satsanga Mahavidyalaya (YSM) is committed to embodying the teachings of its founder, Shri Shri Paramahansa Yogananda Ji, aspiring to nurture a society of knowledgeable, ethical, just, and responsible citizens.

The Mahavidyalaya proudly maintains a harmonious balance between local and global educational trends, particularly by the principles outlined in the New Education Policy (NEP). In line with NEP, YSM has implemented several strategies:

(a) Empowering Leadership: YSM actively promotes leadership among its staff, entrusting individuals, including recent additions, with responsibilities and key leadership roles. This approach not only empowers them but also fosters a dynamic and innovative environment.

(b) Smooth Leadership Transition: Acknowledging the importance of continuity, the institution has seamlessly transitioned leadership. An overlap period has been maintained to ensure the transfer of best practices from the outgoing leader. Steps have been taken to retain their association with the institution in a different role, facilitating a smooth transition.

(c) Diverse Governing Body: The Governing Body of YSM comprises experts from academia, industry, legal, and government sectors, ensuring a well-rounded and comprehensive governance structure.

The institution has embraced decentralized and inclusive governance to enhance transparency and foster growth. Various administrative and academic bodies, including the Governing Body, Governing Body Executive Committee, Operations and Management Committee(OMC), Finance Committee, Internal Quality Assurance Cell, Internal Complaint Committee, and Purchase Committee, are efficiently constituted. These bodies involve teaching and non-teaching staff, as well as students, in decision-making processes related to admissions, exams, research promotion, recruitment, curriculum development, and infrastructure maintenance.

To ensure effective communication and support for faculty well-being, regular OMC meetings between the Principal and Heads of Academic Departments as well as key functionaries of the college are conducted. Additionally, a Teacher Representative (TR) is appointed who regularly participates in the Governing Body Meetings. thereby promoting a sense of unity and care among the faculty.

Aligned with its growth trajectory, YSM prioritizes training, research, and development, as well as

extra/co-curricular activities. The institution has established a fully functional Department of Life Skills(DLS), organizing various sports and cultural events, and programs to instill social and environmental awareness. Emphasizing holistic development, YSM incorporates Yoga, Meditation, the 'How to Live' percepts of the founder, NCC, NSS, and Sports into its teaching methodology.

In adherence to government education policies, YSM has seamlessly implemented the NEP curriculum from the Academic Year 2022-23 onwards alongside the existing CBCS system. The institution also champions vocational and certificate courses, providing students with both practical skills and opportunities for financial independence. YSM is dedicated to nurturing well-informed citizens prepared to excel in the contemporary world. Under the auspices of Sri Sri Paramhansa Yogananda ji, YSM is affectionately nurturing its students to grow into holistic individuals, contributing to the formation of a balanced social ecosystem.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Yogoda Satsanga Mahavidyalaya adopts a holistic approach to management, valuing input from all stakeholders to ensure comprehensive decision-making with diverse perspectives. The college's policies and service rules, including those concerning leave, appointment, and retirement, align with the **College Constitution, and the guidelines set forth by Ranchi University and Jharkhand State University Act 2000 (as amended from time to time)**.

The **YSS Board** stands at the highest level, overseeing critical matters such as infrastructure development, the introduction of new academic programs, and employee welfare policies. The YSS board forms the **Governing Body**, which manages the college's affairs. The Governing body is led by a Chairman and consists of distinguished persons from various sectors, including Industry, Government, and Academia. The Principal of YSM serves as an ex-officio Member of the Governing Body, and a University Representative, Faculty Representative, and Guardian Representative also contribute to important discussions. Matters about finance are carefully reviewed and discussed at the GB Level Finance Committee.

The **executive arm of the Governing Body, known as GBEC (Governing Body Executive Committee)**, earlier known as Governing Body Management Council, is a self-governance model that ensures participatory management. It consists of the members of the GB including the ex-officio members, and those belonging to the specialized fields such as finance and legal. It holds weekly meetings and includes the Secretary and the Principal, who play active roles in the college's day-to-day operations, fostering a participatory management model by way of its engagement with the **Operations and Management Committee (OMC), IQAC, and other prominent committees of the college.**

At the college level, the OMC includes all the heads of the Academic Departments and other prominent members such as the Professor in Charge(Academics), Controller of Examinations, Professor in Charge of the Library, and the Coordinator of IQAC. Chaired by the Principal, the OMC is responsible for pivotal aspects of the college such as academics, examinations, and departmental initiatives. The committee convenes regular meetings to assess and adapt to the college's changing requirements and challenges.

The college has established various committees and policies to address specific issues, ensuring a structured and efficient administrative framework. These include **Admissions, Academic Council, Internal Quality Assurance Cell, Grievance Redressal Cell, Proctorial Board, Internal Complaints Committee (ICC), Equal Opportunity Cell, Career Services Training and Placement Cell, Committees for Fee Waiver & Scholarships, and the Research Innovation and Entrepreneurship Promotion (RIEP) Cell**, among others. Additionally, the college appoints Faculty-in-Charges for different streams to ensure comprehensive coverage and efficient functioning across relevant disciplines.

The Accounts Department is headed by the Bursar. Financial matters are handled by the Accounts Department in consultation with the Bursar, a senior Faculty Member experienced in financial dealings. The Purchase Committee's recommendations guide procurement decisions, while the Campus Manager, in consultation with the Principal, addresses establishment-related concerns.

Within the administrative framework of the college, roles and responsibilities are clearly defined. The committees carefully deliberate on relevant issues and make decisions by **establishing Roles and Charters**, which are communicated to everyone concerned for compliance.

The college maintains efficient grievance redressal mechanisms for both staff and students and also collects feedback from all its stakeholders. The effective implementation of rules and policies is meticulously ensured.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

YSM has implemented a Performance Appraisal System, aimed at systematically assessing the performance of its teaching and non-teaching staff. The annual appraisal is a thorough process aimed at assessing employee performance, offering constructive feedback, and promoting professional growth. The institution prioritizes transparency and self-assessment through its **self-appraisal system**. At the start of each academic year, employees, including permanent teaching faculty members who also receive the CCR, receive appraisal forms. Completed forms and supporting documents are submitted by a set deadline.

The appraisal undergoes a review involving: the Appraiser (Principal), Reviewer (Secretary), and Acceptor (Vice-Chairman). Interaction sessions are designated for feedback and identifying support measures to improve performance. Notably, YSM seamlessly transitioned these interactions online during the COVID-19 pandemic.

For permanent faculties eligible for promotion, the process aligns with government notifications and specific criteria. The Screening Committee reviews supporting documents, and CCRs are forwarded for

promotion consideration to the affiliated university.

The institution's commitment to employee welfare and career advancement is evident in its multifaceted approach. The college ensures **timely salary disbursements and adherence to university standards for leave policies, holidays, and retirement benefits**. YSM prioritizes physical and mental well-being and provides a **Canteen, a Yoga and Meditation Centre, and a Gymnasium**. The institution also houses a **Health Care Unit** with essential first aid provisions and a **Sports Ground for recreational use**. Other facilities include the **provision of laptops Wi-Fi facilities**, and ample **parking spaces**. On-campus banking convenience is ensured with the presence of a **UCO-Bank Extension Counter and ATM Facility**.

To address workplace concerns, YSM has established a Grievance Redressal Cell and an Internal Complaint Committee (ICC) by UGC norms.

Employee well-being is further addressed through a range of facilities and initiatives.

Recognition of outstanding contributions is ingrained in YSM's culture through initiatives like the '**Prerna Parv**,' (employee recognition and award ceremony) in 2021. **Instant awards** promptly acknowledge exceptional work across different domains.

During the challenging period of the COVID-19 pandemic, YSM went above and beyond by **retaining all employees and providing financial assistance through a 'COVID Allowance.'** This support, totaling Rs 6,60,000 disbursed to 66 individuals, exemplifies the institution's proactive stance in ensuring the well-being of its staff.

The '**Campus Life Allowance**,' implemented in 2023, further solidifies YSM's commitment to the financial stability of its contractual employees.

The institution offers **interest-free loans to employees** not on the government payroll, addressing unforeseen financial needs. A **unique term deposit facility** optimizes surplus amounts in PF accounts, showcasing a strategic approach to financial management. The college has also extended **financial assistance on medical grounds** to its employees.

Moreover, YSM places a strong emphasis on career advancement and progression. **Fourteen faculty members are pursuing doctoral studies while two faculty members completed their doctoral while being employed**, with the institution providing the necessary support. Faculty Development Initiatives, including orientation and refresher courses, are promoted, and **IT training programs like 'DigitALL'** conducted for non-teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 1.28**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	03	0

File Description**Document**

Policy document on providing financial support to teachers

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.

[View Document](#)**6.3.3***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***Response:** 17.76**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	4	5	5	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	0	3	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Primary Funding Sources:

YSM operates as a deficit grant college, with the State Government of Jharkhand, funding the salaries of both teaching and non-teaching staff employed against sanctioned positions. Grant-in-aid is promptly disbursed to beneficiaries, and utilization certificates are submitted to the funding source.

Revenue is generated through student fees, with tuition and other stipulated fee components remitted to the Government. The Mahavidyalaya also self-financed undergraduate programs like BBA, BCA, BSc (IT), and M.COM.

External Funding

The college benefits from grants from external funding agencies such as RUSA. In the Academic year 2022-23, the Ministry of Culture through the parent body of the college, funded an infrastructural augmentation work in the college. In the same academic year, through the Yashasvi Scholarship Program—an initiative by the JSP Foundation—the college facilitated financial assistance to deserving female students as part of their corporate social responsibility efforts. Furthermore, the YSS of India, the college's parent organization, extends support through scholarships for students every year.

Budgeting Process:

At the beginning of every financial year, departments within the college prepare their annual budgets. These individual departmental budgets are then forwarded to the Accounts Section for review by the Bursar and Finance Manager. Subsequently, these budgets are consolidated into an institutional budget,

aligning with the institution's financial position as reflected in the Balance Sheet.

The college adopts an outcome-based budgeting approach, categorizing it into distinct segments. Within Mahavidyalaya's financial framework, a clear distinction is made between Operational expenses (Opex) and capital expenses (Capex).

A portion of the institutional budget, specifically related to fees, is shared with Ranchi University. This includes their designated fee component and 40% of the sports and cultural fees collected by the institution.

Optimum Utilization of Funds

Funds are utilized for:

- Salaries (those not appointed against sanctioned positions) of teaching as well as non-teaching staff, honorariums, are funded internally, with periodic reports ensuring transparency.
- Adequate remuneration along with campus life allowance is provided to guest faculty engaged in various programs.
- Recurrent expenses essential for the teaching-learning processes across all departments including field visits and departmental workshops.
- Celebration of important days and events like Annual Sports Day to foster a conducive learning environment.
- Expanding its library resources. This includes the addition of new books, magazines, and journals, aligning with changes in curricula.
- Enhancement of laboratory facilities including IT Infrastructure to support modern teaching methodology.
- Campus upkeep and maintenance, including provision for whitewashing and ground leveling for sports infrastructure and for rehabilitation and retrofitting as needed.
- Basic utilities such as lease rent, electricity, water, security, and housekeeping.
- Purchase of garden-related items, including saplings and manures. Additionally, provide salaries for dedicated garden upkeep employees to maintain a green and pleasant campus environment.
- Infrastructural augmentation.

Mahavidyalaya has established a Purchase Committee responsible for overseeing procurement procedures, including soliciting quotations and placing orders.

Internal and External Audits: To uphold financial integrity and transparency, Mahavidyalaya diligently conducts both internal and external audits.

- **Internal Audit:** This ongoing process is supervised by the Internal Auditor, Audit Department, ensuring adherence to Indian Accounting Standards.
- **External Audit:** The external audit involves an external auditor selected by Yogoda Satsanga Society (YSS) at present by Gaikar Associates. This audit comprehensively reviews financial records. Subsequently, the auditors compile a final audit report, facilitating compliance with state and GOI laws.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Established in 2015, the Internal Quality Assurance Cell (IQAC) plays a crucial role in upholding and improving the quality of academic and administrative functions within the institution. The implementation of institutional decisions or significant reforms decided by the Governing Body-Executive Committee (GB-EC) is carried out through the facilitation of the IQAC. Regular meetings are conducted by the IQAC, and its members actively engage in Operations and Management Committee (consisting of department heads and key functionaries of different cells and committees) meetings of the college. This collaboration aims to streamline both academic and administrative operations.

The broad areas that have witnessed incremental improvements include:

- Leadership and Governance
- Infrastructure augmentation and its utilization
- Integration of ICT in the functioning of the college
- Student Capacity Building Initiatives
- Green Initiatives

LEADERSHIP AND GOVERNANCE

In essence, the institution underwent a governance revolution through the implementation of the YSM Plan 2020-21, establishing committees, empowering decentralized functioning, and embracing a systematic approach with comprehensive written Roles and Charters of all the Committees (new as well as existing)

Governance Reforms: Creation of committees like the Governing Body Executive Committee (GBEC) and Operations and Management Committee (OMC). These initiatives empowered decentralized functioning. Established the Department of Life Skills (DLS) to serve as an umbrella for diverse student activities, including NCC, NSS, Yoga, Sports, Fine Arts, Music, Theatre, and other student-oriented initiatives.

Systematic Approach: Introduced comprehensive written Roles and Charters, aligning with affiliating guidelines and reflecting the principles of the Mother Body, YSS.

ICT INTEGRATION IN ADMINISTRATIVE FUNCTIONING:

Initiatives: Led the incorporation of ICT into administrative operations, starting with online admissions in 2019.

Additional Initiatives: Implemented online fee waiver, online application for TC, online registration to add courses, documentation of academic deliverance by faculty members through UTKARSH, an e-college dashboard for students as well as faculty, online salary slips, and an online leave application system.

Infrastructure Support: Ensured the timely upgrade and expansion of IT infrastructure, and internet bandwidth.

INFRASTRUCTURAL AUGMENTATION:

New Facilities: The IQAC played a pivotal role in suggesting new infrastructural enhancements on the campus, which included the *construction of a new auditorium multipurpose hall (MPH), and classrooms*. This initiative was driven by the college's need for a versatile space to accommodate large gatherings as well as classrooms with greater capacity. The layout and various other aspects of the project were discussed in a meeting led by the Principal, IQAC Coordinator, and a select group of Cell members.

Utilization Planning: After completion, organized meetings to plan effective utilization of the new facilities.

Sports Infrastructure: Spearheaded the enhancement of sports infrastructure within the college.

STUDENT CAPACITY BUILDING INITIATIVES:

Collaborations: Facilitated collaborations with skill training organizations.

Certification Courses: Introduced diverse certification courses catering to specific departmental needs, encouraging interdisciplinary learning.

Workshops and Webinars: Conducted in-house and collaborative workshops, guest lectures, and webinars for skill development.

GREEN INITIATIVES:

Environmental Sustainability: Led successful initiatives such as the installation of solar power panels, Green Audit, and Energy Audit.

Annual Plantation Drive: Conducted campus-wide and beyond-campus plantation drives every year.

The IQAC significantly contributes to enhancing **the teaching-learning aspects**. The following are some of the initiatives in this direction:

- *Academic Calendar Preparation*

- *Faculty Development Initiatives*
- *Guest Lectures/Departmental Seminars*
- *Promotion of Usage of ICT Tools*
- *Facilitation of Educational Tours/Field Visits*
- *Collection and Analysis of Student Feedback*
- *Library Upgradation*
- *Departmental Academic Audit*

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college initiated the Gender Audit in the Academic year 2022-23.

Gender Sensitization through Co-Curricular and Extra-Curricular Activities

- The college takes pride in fostering an environment of gender equity, where *male and female students are equally represented as Class representatives.*
- The institution strives to provide *equal opportunities for all learners to participate in NCC, NSS, and all other activities.* The NCC Cadets, including several girls, share opportunities and responsibilities equally, irrespective of gender.
- Female students are encouraged to participate in All India Level Camps and lead their contingent in the College parade.
- Furthermore, the college promotes gender sensitization through activities, such as **guest lectures, street plays, and poster exhibitions.**
- Every year, we celebrate International Women's Day to uphold the achievements of women and organize webinars on the theme of gender equity.
- On July 2nd, 2022, the Mahavidyalaya started the Martial Arts Certification Course, with its first batch, comprising both girls and boys. The college also concluded two certification courses in Karate as well. The **offering of martial arts and karate training** to both girls and boys in the college, besides teaching valuable self-defense skills, promotes gender equity by breaking down gender stereotypes that suggest that certain activities are only for one gender.
- **Specialized Skill training programs** have been facilitated to empower young girls by providing them with valuable skills and knowledge that can enhance their employability and overall development. For instance, training programs in collaboration with **Mahindra and Mahindra(Nandi Foundation).**
- A remarkable achievement has been made under the Yashasvi Scholarship Program, a corporate social responsibility (CSR) initiative by the JSP Foundation. Through the Yashasvi Scholarship Program, deserving girls students have received invaluable financial support to pursue their educational aspirations and succeed in their chosen fields.

Facilities for Women on Campus/Catering to Specific Needs

- Recognizing the specific needs of our female students, the college provides a **well-maintained common room** and **separate washroom facilities equipped with amenities like a sanitary napkin vending machine and incinerator.**

- To enhance campus safety, the college ensures CCTV surveillance and has deployed a dedicated security team at strategic locations. The college has upgraded to an IP-based camera.
- Students wear identity cards while on campus, and the security staff checks the entry of outsiders at the college gate. These measures contribute to creating a secure and conducive learning environment for all.

Statutory Committees in the College

The institution recognizes the importance of gender equity and safety for all students. To address any grievances or concerns, the college has established committees such as the **Anti-Ragging Committee, Internal Complaints Committee (ICC), and Proctorial Board.**

These committees play a crucial role in ensuring a safe campus environment. The information about these committees and *important helpline numbers is disseminated through our website and display boards on campus.* Additionally, students are informed of their roles and responsibilities through orientation sessions held at the beginning of each academic session.

Leadership and Representation

Our institution values diversity in leadership roles. Several female employees hold and have held key positions, including Heads of Academic Departments, Prof-in-Charge (Academics), Bursar, Controller of Examinations, Coordinator IQAC, Prof. In Charge (Library), Public Information Officer, Programme Officer N.S.S and Coordinator IGNOU etc. By having women in leadership positions, we inspire students and create role models, fostering an environment that nurtures aspirations and breaks down gender barriers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

We strive to ensure equal opportunities for all students, provide financial support to deserving individuals, embrace diversity, promote gender inclusivity, celebrate cultural differences, and foster harmony and collaboration. Our commitment to inclusivity extends to both academic and extracurricular realms.

(A) INCLUSIVE ENVIRONMENT

1. Equal Opportunity Admission Measures:

- Lower cut-off marks for admission to ensure access for all students, regardless of their socioeconomic status, gender, or ability.
- Relaxation of 5% in merit list preparation for SC, ST, OBC, and female candidates.

2. Financial and other Support for Deserving Students:

- Fee waivers are granted for students from lower economic strata and those with special abilities, orphans in addition to merit-based considerations.
- A total of 44 economically disadvantaged female students have been awarded scholarships amounting to Rs 4,90,600 under the CSR initiative of JSP Foundation, known as the Yashasvi Scholarship Program.
- The college now offers a Book Bank service, catering to meritorious and needy students.

3. Embracing Diversity

- A significant proportion of reserved category students are enrolled.
- Almost 50% of students are women.
- Gender Sensitization Action Plan in place.
- The Internal Complaints Committee (ICC) and Equal Opportunity Cell have been constituted to address gender-related issues.

5. Promoting Cultural Diversity:

- Extracurricular activities and celebrations of national and regional festivals are held.
- Active participation in district, state, and national-level Youth Festivals and competitions is ensured by the college.

6. Fostering Linguistic Diversity:

- Bilingual- Notices, Feedback Forms, Student Satisfaction Survey, and the like.
- Bilingual Explanations are offered in the Class.
- Celebration of National Hindi Diwas.

7. Fostering Harmony and Collaboration:

- Organization of sports and cultural activities that promote understanding and unity.
- A joint celebration of important days, events, and festivals by teachers and students.
- NCC arranges camps to explore diversities and develop leadership skills. Our students participate in such camps.

8. Encouraging Participation of All:

- Inclusive participation in college and university-level events regardless of background.

9. Ethical Standards for All:

- The College has a Code of Ethics for students as well as the teachers that are followed by each one of them irrespective of their cultural, regional, socioeconomic, and other diversity.

(B) SENSITIZING STUDENTS AND EMPLOYEES TO CONSTITUTIONAL OBLIGATIONS

1. Celebration of Days of National Significance:

- Republic Day, Independence Day, Constitution Day, and National Unity Day are celebrated.
- Parades and flag-hoisting ceremonies are carried out to instill patriotism and respect for the nation.

2. Expert Lectures on Gender Equity:

- Lectures are conducted to promote understanding of gender equality and empowerment.

3. Active Participation in NCC and NSS:

- Students actively engage in the National Cadet Corps (NCC) and National Service Scheme (NSS).

4. A Display Section on Constitutional Rights, Duties, and Responsibilities.

5. Celebrating Events in the Azadi Ka Amrit Mahotsav Theme

- The college actively participates in events related to the Azadi Ka Amrit Mahotsav theme as announced by the Government.

6. Sensitization during Student Induction Programs:

- Students are sensitized to their role as responsible citizens right from the beginning of their college journey.

7. Spiritual Sessions by Leading Monks of YSS:

- Spiritual sessions are conducted (offline as well as online) by the senior monks of the Yogoda Satsanga Society (YSS). Links to the live-streamed sessions are shared with the student community at large.

8. Electoral Literacy Club

- Awareness sessions and events are conducted by the Electoral Literacy Club to sensitization of students and employees to constitutional obligations. Voter registration camps are also conducted by the Club.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices**7.2.1**

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE 01**TITLE OF THE PRACTICE**

Capacity Building and Skill Enhancement Initiatives.

OBJECTIVE

They are aimed at bridging the gap between theoretical knowledge and practical skills. The certificate programs, skill training sessions, and workshops being offered at YSM focus not only on academic excellence but also on holistic development.

CONTEXT

To address the financial implications associated particularly with the certificate courses, the college negotiated with certifying agencies, signed MOUs, and collaborated with companies for CSR-funded training programs. Scheduling conflicts were minimized by offering certain courses, such as Martial Arts and Karate, in morning slots before regular classes. The college provides support to improve students' language skills through in-house programs such as Communicative English courses.

PRACTICE

The college launched diverse certification courses, including batches for **Office Operation Executive, Field Survey Enumerator, Communicative English, Tally with GST, Cloud Computing, Cyber Security, Solid Waste Management, Martial Arts, Karate, and English at Work.** Over the years

numerous workshops, guest lectures, and webinars have been conducted in-house by several departments while some are in collaboration with other institutions as well. The college has implemented an online registration process for all certification courses. To maintain high academic standards, the college ensures that the batch sizes for each course are limited. Certain courses are exclusively offered to particular departments. For instance, the Tally course is tailored for Commerce students, while the Cloud Computing course is designed for IT department students.

EVIDENCE OF SUCCESS

Student feedback after completing the courses was **consistently positive**. **Subsequent batches of the certification courses** were initiated. **Almost 100% of the students who enrolled in the certification courses completed** the training. **Some final-year students receive pre-placement offers after completing the training.**

BEST PRACTICE 02

1. TITLE OF THE PRACTICE

Digitizing academic and administrative activities for efficient and inclusive college operations.

2. OBJECTIVE

The objectives encompass training faculty and students in ICT proficiency, optimizing data management and analysis, enhancing administrative efficiency through digitalization, and addressing challenges posed by the COVID-19 outbreak to ensure uninterrupted teaching and learning.

3. CONTEXT

Recognizing the importance of technology in education, the college has always prioritized upgrading its infrastructure, particularly focusing on IT infrastructure and hardware. The college is a Wi-Fi-enabled campus and has a Digital Knowledge Centre that houses various systems that are meant for easy access to students and faculty members. The college has provided laptops to faculty members, facilitating their engagement with digital teaching tools. Additionally, the college's IT Cell conducts training programs to bridge the technology gap.

PRACTICE

UMBRELLA OF ACADEMICS

1. Connectivity and Communication: The college leveraged platforms like WhatsApp, Telegram, Facebook, and an e-college portal, ensuring seamless communication among teachers, students, and management.

2. Departmental/Semester-specific Groups: Functional WhatsApp groups for dissemination of notices, study material, and registration forms, enriching curricular and extracurricular engagement.

3. Official YouTube Channel: The college has a dedicated YouTube channel, housing over 250 lecture videos, live-streamed events, motivational talks, and admission tutorials.

Online Classes and Examinations were held during the Pandemic period. Even post-pandemic teachers conduct online classes to supplement their regular classroom teaching.

4. Departmental Webinars and Collaborations: The college collaborated with institutions like Shoolini University and Jharkhand Rai University, and hosted an international conference and several webinars.

5. Online Coaching and Live Streaming: The Dept. of Physics initiated online coaching for IIT-JAM preparations.

6. Digital Art/Music Festival and Virtual Events: Despite challenges, the college held a digital art festival during COVID-19—post-pandemic, celebratory events like Indian Constitution Day 2022 and Jharkhand Foundation Day 2022 online.

7. E-library: The college subscribed to N-List. To enhance accessibility, it implemented an Online Public Access Catalogue and introduced email alert services for book management, further upgrading its Koha system.

8. JIGYASA Platform: Launched in 2023, this platform fosters student-faculty interactions.

9. Online FDP and Workshops for Faculty Members: The college prioritized faculty development through online workshops.

UMBRELLA OF ADMINISTRATION

1. e-college Portal on the college website

The e-college portal, on the college website, permits teachers and students to access it from any location using their respective login credentials, including a unique login ID and password. The portal designed for faculty members incorporates the following features:

(a) **Utkarsh-** Documentation of all aspects of academic delivery and other engagement of faculty members on an everyday basis.

(b) **Leave Application** -Leave applications are seamlessly processed through the online leave application feature on the e-college portal.

(c) **Salary Slip-** Monthly salary slips are accessible for download online through the individual dashboards on the e-college portal.

(d) **Office Orders/Documents** -The Document section within the e-college dashboard for faculty members includes embedded content such as office orders, committee compositions, and essential documents like the role/charter of committees.

2. Pension Slips for Retired Faculty members:

The recently introduced function enables retired faculty members to conveniently download their pension slips online through the college website.

3. Domain-based Email ID:

Essential administrative tasks like **sharing appraisal formats, feedback forms, departmental proposals, and their approvals, and report sharing** are managed through email communication.

4. Student Support Initiatives: Automation drives **admissions, fee payments, filling up examination forms, and other student-centric activities, including online fee waivers, certificate course registrations, grievance submissions, and dashboard accessibility** via the college website.

5. Digitized Biometric Attendance System

6. Official WhatsApp Groups/Telegram Channel:

The college manages various WhatsApp groups, each designated for specific purposes. The **YSM Notice Board** is used for sharing notices, notifications, and office orders. WhatsApp group **YSM Academics/Exams** serves as a platform for faculty members to document their daily academic activities. Furthermore, the **official Telegram channel** boasts a membership exceeding 3400 individuals and disseminates information/notices to all stakeholders.

7. Official Facebook Page: The college leverages its Facebook presence to engage with students, faculty, alumni, and the wider community.

8. Dynamic Website

EVIDENCE OF SUCCESS

The college **ensured continuity of education** for the students despite the physical closure of the campus due to the pandemic. All student-centric activities commencing from application for admission to TC generation are being successfully executed online. The college has been **conducting webinars by inviting experts** from outside. We have been leveraging technology to **host joint events** online. Digitization has enabled **efficient data management, data retrieval, and analysis**.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within

1000 words

Response:

Institutional Distinctiveness

Yogoda Satsanga Mahavidyalaya, an offspring of the Yogoda Satsanga Society of India, founded by Sri Sri Paramahansa Yogananda, distinguishes itself through a *profound commitment to yoga* as a fundamental aspect of its identity. Several elements contribute to the college's emphasis on yoga and its institutional distinctiveness:

Dhyan Mandir - Yoga and Meditation Centre

The college houses a dedicated Yoga and Meditation Centre known as Dhyan Mandir. Students not only learn about the significance of yoga but also receive guidance on various aspects of yoga and meditation.

Rejuvenating session by Senior Monks

Our college is an offspring of the well-known spiritual organization, YSS. Senior monks from YSS conduct meditation and refreshing sessions when they visit the college. Even during the Covid pandemic, these sessions were held online to support mental health. A WEBINAR on "Lockdown Fallout: Winning over Academic and Emotional Stressors through Yogic Path" was held on June 22, 2020.

Yoga Practice

Qualified instructors conduct regular yoga sessions for students. This ensures that students have practical exposure to different yoga techniques and principles.

International Yoga Day Celebration

The institution annually celebrates International Yoga Day, underlining the physical, mental, and spiritual benefits of yoga. Students are actively encouraged to prioritize and incorporate this healthy and rejuvenating practice into their lives. Even during the pandemic, the virtual celebration of Yoga Day took place.

Yoga Performance

The college actively showcases the talents of its yoga practitioners through yoga performances incorporated into various college functions.

Yoga Competitions(District/State/National)

Students participate and excel in District, State, and National Yoga Championships, highlighting the institution's dedication to nurturing and recognizing yoga talent.

- **DISTRICT LEVEL (2018-23)**

34th RANCHI DISTRICT YOGA SPORTS CHAMPIONSHIP 2018

Sl. No	Name	Age Group	Position	Student ID
01	Ravi Ranjan Kumar	17-21	Xth	BS2017051

35th RANCHI DISTRICT YOGA SPORTS CHAMPIONSHIP 2019

Sl. No	Name	Age Group	Position	Student ID
1	Uttam Kumar Sah	18-21	II	BA20177672
2	Sunil Kumar	18-21	II	BA2015738
3	Anand Kachchap	25-35	III	BA2019536
4	Ranjan Kumar	18-21	I	MC2017055
5	Kundan Kumar	18-21	VI	BA2017794
6	Shailesh Kumar	18-21	V	BA2018505
7	Amit Kumar	18-25	II	BA2018450
8	Sarita Kumari	18-25	IV	BA2017124
9	Ravi Ranjan Kumar	18-21	III	BS2017051

36th RANCHI DISTRICT YOGA SPORTS CHAMPIONSHIP 2020

Sl. No	Name	Age Group	Position	Student ID
01	Puja Rani	18-21	II	BA2019381

37th RANCHI DISTRICT YOGA SPORTS CHAMPIONSHIP 2021

Sl. No	Name	Age Group	Position	Student ID
01	Puja Rani	18-21	I	BA2019381
02	Amit Kumar	21-25	I	BA2018450
03	Ravi Ranjan Kumar	21-25	II	BS2017051
04	Sakshi Raj	18-21	III	BCOM2021COM 122
05	Sarita Kumari	21-25	III	BA2017124
06	Shailesh Kumar	18-21	III	BA2018505
07	Ritika Kumari	18-21	III & IV in two events	BA201805

38th RANCHI DISTRICT YOGA SPORTS CHAMPIONSHIP 2022

Sl. No	Name	Age Group	Position	Student ID
01	Puja Rani	18-21	I	BA2019381
02	Sakshi Raj	18-21	III	BCOM2021COM 122
03	Suraj Kumar	18-21	III	BA2022ECO009

39th RANCHI DISTRICT YOGASANA SPORTS CHAMPIONSHIP 2023

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Sl. No	Name	Age Group	Position	Student ID
01	Suraj Kumar	18-21	II & Participation	BA2022ECO009
02	Sakshi Raj	18-21	II & Participation	BCOM2021COM 122

• STATE LEVEL EVENTS (2018-23)

17th JHARKHAND STATE YOGA SPORTS CHAMPIONSHIP 2018

Sl. No	Name	Age Group	Position	Student ID
01	Ravi Ranjan Kumar	17-21	III in Yogasana III in Free Flow Yoga III in Artistic Pair Yoga	BS2017051

18th JHARKHAND STATE YOGA SPORTS CHAMPIONSHIP 2019

Sl. No	Name	Age Group	Position	Student ID
01	Sarita Kumari	21-25	III	BA2017124
02	Ravi Ranjan Kumar	21-25	III in Yogasana II in Rhythmic Yoga I in Free Flow Yoga	BS2017051
03	Ranjan Kumar	21-25	V in Yogasana	MC2017055
04	Amit Kumar	18-35	II in Rhythmic Yoga	BA2018450
05.	Manisha Kumari	18-35	Participant	BC2018193

19th JHARKHAND STATE YOGA SPORTS CHAMPIONSHIP 2020

Sl. No	Name	Age Group	Position	Student ID
01	Puja Rani	18-21	III	BA2019381
02	Sarita Kumari	21-25	III	BA2017124
03	Kundan Kumar	21-25	IV	BA2017794
04	Sakshi Raj	18-21	IV	BCOM2021COM 122

21st JHARKHAND STATE SPORTS YOGA CHAMPIONSHIP 2021

Sl. No	Name	Age Group	Position	Student ID
01	Puja Rani	18-21	II	BA2019381
02	Amit Kumar	21-25	III	BA2018450
03	Sarita Kumari	21-25	IV	BA2017124
04	Ravi Ranjan	21-25	IV	BS2017051

Kumar

22nd JHARKHAND STATE SPORTS YOGA CHAMPIONSHIP 2022

Sl. No	Name	Age Group	Position	Student ID
01	Puja Rani	18-21	IV	BA2019381
02	Sakshi Raj	18-21	Participation	BCOM2021COM 122
03	Suraj Kumar	18-21	Participation	BA2022ECO009

23rd JHARKHAND STATE SPORTS YOGA CHAMPIONSHIP 2023

Sl. No	Name	Age Group	Position	Student ID
01	Suraj Kumar	18-21	VI	BA2022ECO009
02	Sakshi Raj	18-21	III	BCOM2021COM 122
Alumni	Sarita Kumari	18-21	I	BA2017124
Alumni	Shailesh Kumar	21-25	IV	BA2018505

(C) NATIONAL LEVEL EVENTS (2018-23)**44th SENIOR NATIONAL YOGASANA SPORTS CHAMPIONSHIP 2019**

Sl. No	Name	Age Group	Position	Student ID
01	Ravi Ranjan Kumar	18-21	Participant	BS2017051
02	Sarita Kumari	18-21	Participant	BA2017124

46th SENIOR NATIONAL YOGASANA SPORTS CHAMPIONSHIP 2022

Sl. No	Name	Age Group	Position	Student ID
01	Puja Rani	18-21	Participation	BA2019381

47th SENIOR NATIONAL YOGASANA SPORTS CHAMPIONSHIP 2023

Sl. No	Name	Age Group	Position	Student ID
01	Sakshi Raj	18-21	III	BCOM2021COM 122
02	Puja Rani	18-25	III	BA2019381

26th ALL INDIA INTER SCHOOL & CLUB YOGA CHAMPIONSHIP 2022

Sl. No	Name	Age Group	Position	Student ID
01	Puja Rani	18-21	I	BA2019381
03	Shakshi Raj	18-21	IV	BCOM2021COM 122
05	Suraj Kumar	18-21	VIII	BA2022ECO009

Representation of the students in the Ranchi University Team

Four yoga champions of Yogoda Satsanga Mahavidyalaya represented RU with other university students of Ranchi University in the All-India Inter-University Yoga Championship (Men and Women), 2019-20.

NEP-Aligned Yoga Course

The college has introduced a dedicated Yoga course in alignment with the National Education Policy (NEP). This course provides students with theoretical insights and practical exposure, comprehensively enhancing their understanding of yoga.

Global Impact

The institution has produced talented yoga instructors who have gone on to share their knowledge and expertise worldwide. A shining testament to our institution's caliber is the remarkable journey of our alumni, Amit Kumar, Ranjan Kumarand, and Shailesh Kumar, all three have ascended to prominent roles as Yoga Instructors, with Amit serving in Jakarta, Indonesia, while Ranjan and Shailesh making significant contributions in Vietnam.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Yogoda Satsanga Mahavidyalaya envisions a seamless **integration of technology** to enhance the overall educational experience. In our future plans, we are committed to implementing an **online mentoring system** that will be seamlessly integrated into students' dashboards. This system will provide students with a user-friendly platform for mentorship, fostering a dynamic and supportive learning environment. To streamline administrative processes, we shall be **digitizing students' attendance records**, ensuring accurate and efficient tracking of student participation. Simultaneously, **teachers' academic profiles will be incorporated into their dashboards**, allowing easy access to updated records and information.

In line with our commitment to academic excellence, we are expanding our undergraduate programs to offer a wider range of educational opportunities. Through careful deliberations, we have identified and are in the process of introducing new programs at the UG (Geography/Sociology) and PG (Political Science/English) levels that are aligned with the evolving needs of the academic landscape. To increase sanctioned posts of permanent teachers a proposal is being sent to the Government for more authorization.

Recognizing the importance of infrastructure in supporting our growth, we are actively enhancing our facilities. **Two new buildings are planned to be constructed in the coming years, with one already underway through the support of the Rashtriya Uchcharat Shiksha Abhiyan (RUSA)**. These buildings will provide the necessary infrastructure to accommodate the expansion of our programs and ensure a conducive environment for learning.

By combining technological advancements, program diversification, and infrastructural enhancements, the Mahavidyalaya is committed to creating a forward-thinking and inclusive educational institution poised for future success.

Concluding Remarks :

YSM, as an institution determined to respond to the dual responsibilities of fulfilling the spiritual mission of its parent organization YSS as per the value system of its founder Sri Sri Paramahansa Yogananda, as also contributing to the national interest as per the core values of the higher education and those of National Education Policy, beholds the twin objectives in sync, and thus has substantially discerned its role in contributing to the field of higher education.

The current scenario indicates that India is the fastest-growing economy, and we are amongst the nations in the world who experience the rapidly evolving education policies and accreditation processes. YSM is eagerly participating in the transformation process of introducing the modern pedagogy and creating the state-of-the-art educational institutions, solely to extend the educational service to the under-privileged sections of the society to fulfil the organization's (YSS) service ideal of "Serving mankind as one's Larger Self."

In a close observation of today's evolving educational ecosystem, and an individual institution's contribution to it, YSM has been planning to undertake the following projects and initiatives:

1. Emphasis on the Indian Knowledge System to provide "Holistic Education" to future generations,

2. Aligning all our extension activities linked with UN 17 Sustainable Development Goals (SDGs),
3. Development of modern infrastructure covering an area of more than 55,000 square feet,
4. Introduction of new UG and PG programs in the light of the National Education Policy (NEP),
5. Increase in the number of certification courses focused on skills development in line with NEP and self-employment,
6. Creating robust support for students to provide better career, placement, and entrepreneurship opportunities.

YSM has remarkably succeeded in carving out a recognizable niche in the State of Jharkhand through providing effective educational services in the past decade, and is determined to keep up with its pace and further improve upon it, while being closely attuned to the recommendations on the development of the higher education as well as the value system propagated by the visionary founder of the institution Sri Sri Paramahansa Yogananda.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 12 Answer After DVV Verification :5</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>436</td> <td>72</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>157</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	436	72	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	157	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
436	72	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
157	0	0	0	0																	
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>64</td> <td>64</td> <td>64</td> <td>64</td> <td>64</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>72</td> <td>72</td> <td>72</td> <td>72</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	64	64	64	64	64	2022-23	2021-22	2020-21	2019-20	2018-19	76	72	72	72	72
2022-23	2021-22	2020-21	2019-20	2018-19																	
64	64	64	64	64																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
76	72	72	72	72																	
2.4.2	<p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p>																				

2022-23	2021-22	2020-21	2019-20	2018-19
53	49	32	32	40

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
48	44	32	33	39

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	07	05	07	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	04	01	02

Remark : As per the clarification documents the figures for AY2018-19 and 2019-20 have been revised.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	04	02	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	00	00

Remark : Except paper entitled "A Study of Environmental Social and Governance (ESG): The Evolving Metrics Considering People and Planet" rest are not either UGC recommended or SCOPUS indexed.

3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>15</td> <td>07</td> <td>02</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>11</td> <td>03</td> <td>03</td> <td>00</td> </tr> </tbody> </table> <p>Remark : Inputs / figures have been rearranged Calendar year wise. Book doesn't have ISBN reference has been excluded. Publications in the year 2023 are beyond assessment period.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	04	15	07	02	03	2022-23	2021-22	2020-21	2019-20	2018-19	07	11	03	03	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
04	15	07	02	03																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
07	11	03	03	00																	
3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1173 1046 1308"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>07</td> <td>14</td> <td>10</td> <td>08</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1386 1046 1520"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>05</td> <td>09</td> <td>07</td> <td>05</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	14	07	14	10	08	2022-23	2021-22	2020-21	2019-20	2018-19	07	05	09	07	05
2022-23	2021-22	2020-21	2019-20	2018-19																	
14	07	14	10	08																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
07	05	09	07	05																	
3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :01</p> <p>Remark : DVV has asked, for sake of clarification, to provide a few more details corresponding to the MOU signed with a randomly chosen sample named as "Learnet Skill Ltd". The MOU signed on 05-Jul-2022, and the geo-tagged photos along with circulars and certificates have been corroborating HEI's claim. The activities organized, under the said MOU appears to be real, hence, considered. However, the rest three MOUs are for "For Educational Activities Academic Exchange Research & Technical Support". HEI has neither claimed any exchange activity with any of the institution nor it has published any paper in collaboration. Therefore, these three are not functional, and hence</p>																				

excluded.

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
683.93	54.86	11.81	33.40	4.36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
681.36	29.08	5.18	33.40	4.78

Remark : Figures have been revised as per the figures in the Audit Sheets. "Capital Employed" has been excluded.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 85

Answer after DVV Verification: 85

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
93.25	45.42	41.49	61.87	107.41

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
60.65	38.54	40.52	40.17	88.77

Remark : As per the statements provided.

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1956	737	120	155	805

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1065	523	120	55	657

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the available documents and the clarification documents the input has been revised.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
176	67	51	19	63

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

147	54	29	7	8
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5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	27	9	46	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	09	05	11	07

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	20	11	21	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	11	09	14	15

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
53	3	3	8	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32	4	5	5	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	0	3	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	0	3	0	0

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: A. 4 or All of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 83</p> <p>Answer after DVV Verification : 70</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>59</td> <td>55</td> <td>44</td> <td>46</td> <td>52</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>53</td> <td>51</td> <td>41</td> <td>42</td> <td>47</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	59	55	44	46	52	2022-23	2021-22	2020-21	2019-20	2018-19	53	51	41	42	47
2022-23	2021-22	2020-21	2019-20	2018-19																	
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